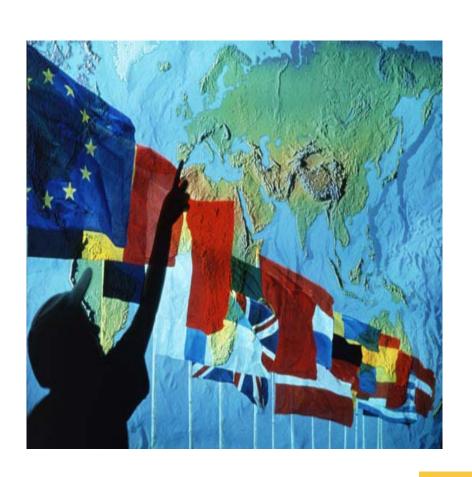
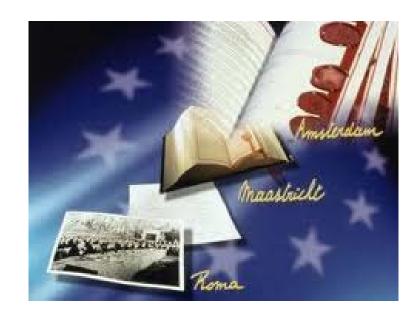
### Erasmus+ 2014-2020





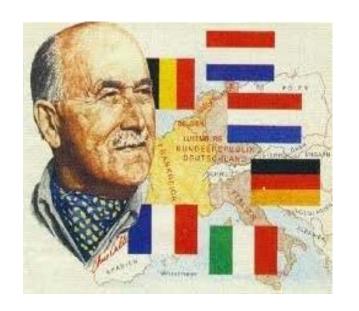
### Jean Monnet Activities





### Background and evolution

 Launched in 1989 the "Jean Monnet Action" aimed to facilitate the introduction of European integration studies in universities by means of start-up subsidies.

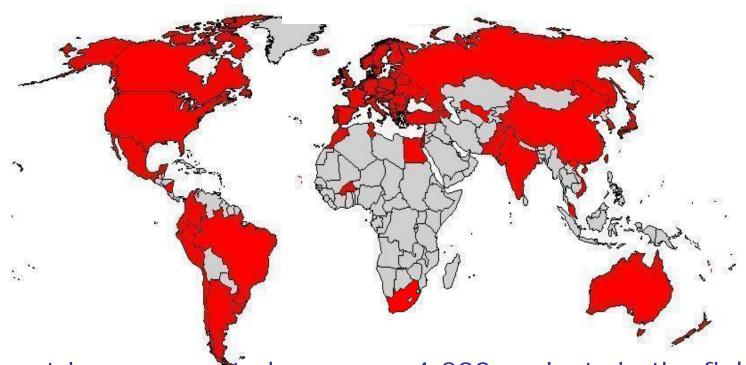


- Dedicated to the memory of Jean Monnet (1888-1979), one of the forefathers of the European Union.
- The later named "Jean Monnet programme" marked its 25 years of existence in 2014. It is henceforth inserted within the framework of the Erasmus+ programme and now referred as "Jean Monnet activities"

Education and Culture



A worldwide network since 1989



- 78 countries represented throughout the world
- Over 800 universities offering JM courses as part of their curricula
- 4,200 projects in the field of European integration studies
- Over 1,700 professors
- 265,000 students/year



#### **Scope of Activities**

- European Union studies comprise the study of Europe in its entirety with particular emphasis on the European integration process in both its internal and external aspects.
- The discipline also covers the role of the EU in a globalised world and in promoting an active European citizenship and dialogue between people and cultures.



#### What are the aims of Jean Monnet Activities?

- (a) To promote teaching and research on European integration worldwide among specialist academics, learners and citizens, in particular through the creation of Jean Monnet Chairs and other academic activities, as well as by providing aid for other knowledge-building activities at higher education institutions;
- (b) To support the activities of academic institutions or associations active in the field of European integration studies and support a Jean Monnet label for excellence;



- (c) To support the following institutions pursuing an aim of European interest:
  - (i) the European University Institute of Florence;
  - (ii) the College of Europe (Bruges and Natolin campuses);
  - (iii) the European Institute of Public Administration (EIPA), Maastricht;
  - (iv) the Academy of European Law, Trier;
  - (v) the European Agency for Development in Special Needs Education, Odense;
  - (vi) the International Centre for European Training (CIFE), Nice;
- (d) To promote policy debate and exchanges between the academic world and policy-makers on Union policy priorities.



### What are the specific objectives?

- promote excellence in teaching and research in EU studies
- equip students and young professionals with knowledge of EU subjects relevant for their academic and professional lives and enhance their civic skills
- foster the dialogue between the academic world and policymakers, enhancing governance of EU policies
- promote innovation in teaching and research (e.g. crosssectoral and/or multi-disciplinary studies, open education, networking with other institutions)



#### What are the specific objectives?

- mainstream and diversify EU-related subjects throughout the curricula proposed by higher education institutions to their students
- improve the quality of professional training on EU subjects (with modules that deal with EU subjects more in-depth or extend to new subjects)
- foster the engagement of young academics in teaching and research on European subjects.



### What are the expected outcomes for individuals?

- Enhanced employability and improved career prospects for young graduates, by including or reinforcing a European dimension in their studies;
- Increased interest in understanding and participating in the European Union, leading to a more active citizenship;
- Support for young researchers (who have obtained a PhD degree in the last five years) and professors wanting to carry out research and teaching on EU subjects;
- Increased opportunities for academic staff in terms of professional and career development.

## Jean Monnet Programme



#### What are the expected outcomes for organisations?

- Increased capacity to teach and research on EU matters: improved or innovative curricula; increased capacity to attract excellent students; reinforced cooperation with partners from other countries; increased allocation of financial resources to teaching and research on EU subjects within the institution;
- More modern, dynamic, committed and professional environment inside the organisation: promoting the professional development of young researchers and professors; ready to integrate good practices and new EU subjects into didactic programmes and initiatives; open to synergies with other organisations.



#### Jean Monnet Classical Subject Areas

- EU and Comparative Regionalism Studies
- EU Communication and Information Studies
- EU Economic Studies
- EU Historical Studies
- EU Intercultural Dialogue Studies
- EU Interdisciplinary Studies
- EU International Relations and Diplomacy Studies
- EU Legal Studies
- EU Political and Administrative Studies



<u>Attention</u>: Comparative studies will only be considered where they relate to the different integration processes throughout the world.

#### Less traditional Jean Monnet Subject Areas

Other subject areas (i.e. sociology, philosophy, religion, geography, literature, art, sciences, environmental studies, global studies, etc.) may also be associated with this field of study when they include an element of teaching, research or reflection on the EU and contribute, in general, to the Europeanization of the curricula.



#### Different types of Jean Monnet Activities

- I. TEACHING AND RESEARCH ACTIVITIES
- Jean Monnet Modules
- Jean Monnet Chairs
- Jean Monnet Centres of Excellence
- II. POLICY DEBATE WITH THE ACADEMIC WORLD
- Jean Monnet Networks
- Jean Monnet Projects

#### III. SUPPORT TO INSTITUTIONS/ ASSOCIATIONS

- Jean Monnet support to Institutions
- Jean Monnet support to Associations





#### **Teaching activities**

#### Jean Monnet Module: What is it?

- A Jean Monnet Module is a short teaching programme (or course) in the field of European Union studies at a higher education institution.
- Each Module has a minimum duration of 40 teaching hours per academic year.
- Teaching hours are taken to include direct contact hours in the context of group lectures, seminars, tutorials and may include any of the aforementioned in a distance learning format but do not include individual instruction.
- Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the academic input of several professors and experts.



#### **Teaching activities**

#### Jean Monnet Module: Aims

- Enhance research and provide first teaching experience for young researchers, practitioners and scholars in EU issues.
- Foster the publication and dissemination of the results of academic research.
- Create interest in the EU and constitute the basis for future poles of EU knowledge, particularly in Partner Countries;
- Foster the introduction of a EU angle into mainly non EU related studies.
- Deliver tailor made courses on specific EU issues relevant for graduates in their professional profiles.

### Jean Monnet Module: Activities supported

- general or introductory courses on European Union issues (in particular at institutions and faculties that do not yet have a highly developed course offering in the field);
- specialised teaching on European Union developments (in particular at institutions and faculties that do already have a highly developed course offering in the field);
- summer and intensive courses that are fully recognised.



### Jean Monnet Module: Eligibility criteria

#### Who can apply?

- HEI established in any country of the world: HEIs in Programme Countries must hold a valid ECHE. An ECHE is not required for participation HEIs in Partner Countries.
- Individuals cannot apply directly for a grant.

#### **Duration of** project

- - 3 years.
- Holders of 3 year term contracts for JM (awarded since 2011) must wait until one academic year has elapsed following the end of the previous contractual period before submitting a new application for the same Action type. This does not apply if the new proposal is for a different Action type or for holders of an on-going Module applying for a new Module with different contents.

#### Duration of activity

- A minimum of 40 teaching hrs per academic year



#### **Teaching activities**

# Good practise Jean Monnet Module in European Law 2011-2013 Universidad Nacional Autonoma de Nicaragua (UNAN), León, Prof. Dr. Orlando MEJIA HERRERA Aims

- To strengthen and support the teaching of European integration in Central American region
- To expand the knowledge of EU issues in a geographical area, not yet widely covered by Jean Monnet activities
- To enhance the quality and the curriculum of courses, involving undergraduate students from the UNAN and other nearby universities
- To offer capacity and awareness building courses for civil society
- To emphasize the relevance of economic development and consolidation of peace and stability throughout the region in the context of the on-going negotiations for a Central American – European Association Agreement

Education and Culture



#### Good practise Jean Monnet Module in European Law 2011-2013

#### **Activities**

- Courses on EU law and comparative regional integration
- To increase interest of undergraduate students for European integration courses, guide them towards more specialized postgraduate programs in the field, such as the inter-university master program developed by UNAN together with the Universities of Alcalá, Alicante and Elche in Spain
- To improve quality and broadening in the field of European Integration, including different social sectors in Nicaragua in general in Central **America**

#### Target groups

Students from Central American Region and Spain, civil society





#### Jean Monnet Chair: What is it?

- A Jean Monnet Chair is a teaching post with a specialisation in European Union studies for university professors.
- It must be hold by only one professor, who must provide the minimum of 90 teaching hours per academic year.
- Teaching hours are taken to include direct contact hours in the context of group lectures, seminars, tutorials and may include any of the aforementioned in a distance learning format but do not include individual instruction and/or supervision.
- If the higher education institution has established a Jean Monnet Centre of Excellence, the Jean Monnet Chair must assume the academic responsibility of the Centre.

#### Jean Monnet Chair: aims

- Deepen teaching in EU studies embodied in an official curriculum of a HEI.
- Conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training, compulsory education.
- Provide in-depth teaching on European Integration matters for future professionals in fields increasingly needed on the labour market.
- Encourage, advice and mentor the young generation of teachers and researchers in European integration subject areas.



Who can apply?



### Jean Monnet Chair: Eligibility criteria

HEI established in any country of the world: HEIs in

	Programme Countries must hold a valid ECHE. An ECHE is not required for participation HEIs in Partner Countries.  • Individuals cannot apply directly for a grant.
Profile of Jean Monnet Chairs	<ul> <li>Applicants must be permanent staff members at the applicant institution and have the rank of professor. They may not be a "visiting professor" at the HEI</li> </ul>

applying for the grant.



#### **Teaching activities**

### Jean Monnet Chair: Eligibility criteria

### Duration of project

- Three years.
- Holders of 3 year contracts for JM Chairs (awarded since 2011) must wait until one academic year has elapsed following the end of the previous contractual period before submitting a new application for the same Action type. This does not apply if the new proposal is for a different Action type

### Duration of activity

 JM Chair holders must teach a minimum of 90 hours per academic year (for 3 consecutive years) in the field of EU studies at the applicant HEI



#### **Teaching activities**

## Good practise Jean Monnet Chair in European Integration and Youth 2010-2014

National University of Ireland, Maynooth

**Dr Maurice DEVLIN** 

#### **Aims**

- To respond to unprecedented increase in emphasis on youth policy at EU level in recent years
- To consolidate and expand European integration studies for youth and community work students at the National University of Ireland, Maynooth
- To explore ways of furthering the European dimension in vocational and professional youth and community work, education and training

#### **Activities**

- Lectures, including a module for vocational and professional students
- Doctoral seminars
- Training course for civil society groups





#### Good practise Jean Monnet Chair in European Integration and Youth 2010-2014

#### **Activities**

- Conferences for academics and professional groups
- Seminars addressed to academics and students from outside the EU
- Publication of a special edition journal

#### Target groups

- Higher education institutions at national level, civil society groups and organisations and academics and students from outside the EU
- gathering together academics and practitioners working in the field of youth studies



#### **Teaching activities**

## Good practise Jean Monnet Chair in European Integration and Youth 2010-2014

#### **Activities**

- Conferences for academics and professional groups
- Seminars addressed to academics and students from outside the EU
- Publication of a special edition journal

#### **Target groups**

- Higher education institutions at national level, civil society groups and organisations and academics and students from outside the EU
- gathering together academics and practitioners working in the field of youth studies



#### Teaching activities

#### Jean Monnet Centre of Excellence

- A focal point of competence and knowledge on EU subjects and its academic responsibility must be assumed by a JM Chair holder.
- It gathers expertise and competences of high-level experts (including JM Chairs /Module coordinators) and aims at developing synergies between various disciplines and resources in EU studies, while creating joint transnational activities and structural links with academic institutions in other countries. It also ensures openness to civil society.
- JM Centres of Excellence have a major role in reaching out to students from faculties not normally dealing with EU issues as well as to policy makers, civil servants, organised civil society and general public at large.

#### Jean Monnet Centre of Excellence: Aims

- organising and coordinating human and documentary resources related to European Union studies;
- leading research activities in specific European Union subjects (research function);
- developing content and tools on EU subjects to update and complement the current courses and curricula (teaching function);
- enhancing the debate and exchange of experiences about the EU (think-tank function);
- systematic publication of the results of research activities.

## Jean Monnet Centre of Excellence: Eligibility criteria

### Who can apply?

- HEI established in any country of the world: HEIs in Programme Countries must hold a valid ECHE. An ECHE is not required for participation HEIs in Partner Countries.
- Individuals cannot apply directly for a grant.

### Duration of project

- 3 years.
- Holders of 3 year term contracts for JM (awarded since 2011) must wait until one academic year has elapsed following the end of the previous contractual period before submitting a new application for the same Action type. This obligatory is not apply if the new proposal is for a different Action type.

## Jean Monnet Centre of Excellence: Eligibility criteria

### Other criteria

• The HEI applying to set up a Centre of Excellence must designate a JM Chair holder to assume the academic responsibility of the Centre. Therefore, only HEIs that have been granted a JM Chair under the previous call for proposals can apply for a JM Centre of Excellence. Only one Jean Monnet Centre of Excellence can be supported in any given HEI.

**Prof. Ferenc Miszlivetz** 



#### **Teaching activities**

Good practise
Jean Monnet Centre of Excellence
Between Globality and Locality: Europe in a Global Context
2010-2013
Institute of Social and European Studies Foundation (ISES),
Köszeg, Hungary

#### **Aims**

- To target disadvantaged regions and populations with new post graduate courses in European Studies
- To combine theoretical and practical studies, responding to changing social and economic conditions, international political, social, economic and cultural life
- To provide public space for multi-stakeholder debates on the challenges of European integration and Europe's role in the world
- To enhance regional cooperation and integration through exchanges between institutions of higher education in Member States and EU neighbourhoods



#### **Teaching activities**

# Good practise Jean Monnet Centre of Excellence Between Globality and Locality: Europe in a Global Context 2010-2013 Activities

- Master programmes, new university courses and summer courses
- Cross-border lecture series, roundtable debates and conference for students, educators, civil society, business and government
- Publications
- Website

#### **Target groups**

- Key beneficiaries are students, policy makers, practitioners, civil society
- Students come primarily from Central Europe, the Baltics, the Balkans and former Soviet republics, also Turkey and Africa (e.g. Cameroun)
- Cooperation with other Hungarian Universities, other institutions in field of European Integration, in particular through the Jean Monnet network



#### **Teaching activities**

Good practise
Jean Monnet Centre of Excellence
Between Globality and Locality: Europe in a Global Context
2010-2013

**Target groups** 

- Particularly good contacts with European Integration initiatives in Turkey and Latin America
- All academic programmes open to civil society participation, including MA programmes and the Summer University
- Concerted effort to recruit civil society participants to its events and cultural programmes
- The Centre successfully creates links between academia, business community and government of the city and region, hereby contributing to local and regional development

### Aims of a Jean Monnet Network?

- To foster the creation and development of consortia of international players (HEIs, Centres of Excellence, departments, teams, individual experts, etc.) in the area of EU studies.
- To gather information, exchange practices, build knowledge and promote the European integration process across the world.
- The Action can also support the enhancement of existing networks supporting specific activities, fostering the participation of young researchers in EU themes.
- They are unilateral proposals, focusing on activities that cannot be achieved successfully at national level. A minimum of 5 partner institutions is required (including the applicant institution) from 5 different countries. Their aim is to undertake projects that have a multinational rather than a national dimension.

### Jean Monnet Network: activity types

- Gather and promote information and results on high level research and teaching on EU studies.
- Enhance cooperation between different universities throughout Europe and around the world.
- Exchange knowledge and expertise with a view to mutually enhancing good practices.
- Foster cooperation and create a high knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects.

#### Jean Monnet Networks: Eligibility criteria

### Who can apply?

- HEI established in any country of the world: HEIs in Programme Countries must hold a valid ECHE.
   Partner Countries are exempted.
- The applicant must be the coordinator of the network that comprises a minimum of 5 participating institutions from 5 different countries. The designated European institutions (identified in the legal basis of the E+ Programme) pursuing an aim of European interest are not eligible to apply.

## Duration of the action

• 3 years.

### What are Jean Monnet Projects?

- Projects are intended to: explore different methodologies, promote discussion & reflection.
- They support innovation, cross-fertilisation and the spread of European Union content.
- These projects will be based on unilateral proposals although the proposed activities may involve other partners -and may last between 12 and 24 months.

## Jean Monnet Project types

- "Innovation" projects: meant to will explore new angles and different methodologies in view of making European Union subjects more attractive and adapted to various kinds of target populations (e.g. projects on Learning EU @ School);
- "Cross-fertilisation" projects: aimed to promote discussion and reflection on European Union issues and enhance knowledge about the Union and its processes. These projects will aim at boosting EU knowledge in specific contexts;
- "Spread content" projects: will mainly concern information and dissemination activities.

### Jean Monnet Projects: Supported actions

- development and testing newly designed methodologies, content and tools on specific European Union topics;
- development of academic content and tools specifically designed for students of faculties/schools not normally dealing with EU issues (e.g. EU consumer protection policy for students in veterinary/health care/medicine);
- creation of virtual classrooms on specific subject areas and testing them in different contexts;
- design, production and implementation of self-training tools promoting active citizenship in the EU;



### Jean Monnet Projects: Supported actions

- developing and delivering appropriate pedagogical content and new/adapted didactic material for the teaching of European Union issues at the level of primary and secondary education (Learning EU @ School);
- design and implementation of teacher training and continuing education for teachers, providing them with the appropriate knowledge and skills to teach European Union subjects;
- provision of specifically designed activities on the European Union to pupils at the level of primary and secondary schools and in vocational education and training institutions;



Policy debate world

### Jean Monnet Projects: Supported actions

- boosting the level of knowledge and/or enhance the dynamic of a "department/chair/research team" in a given faculty/school which has expressed a specific interest/need via joint academic activities;
- Joint development of content and co-teaching for students involving several institutions. Participating institutions may organise common activities, preparation of tools supporting courses, delivery of courses on EU issues particularly in those disciplines not traditionally associated with this field of study;
- supporting information and dissemination activities for staff of the public administration, for experts in specific subjects and for civil society as a whole;
- organisation of conferences, seminars and/or roundtables in relevant EU issues.

## Jean Monnet Projects: Eligibility criteria

## Who can apply?

- HEI established in any country of the world: HEIs in Programme Countries must hold a valid ECHE. An ECHE is not required for participation HEIs in Partner Countries.
- The designated European institutions (identified in the legal basis of the E+ Programme) pursuing an aim of European interest are not eligible to apply.
- Primary and secondary education establishments are not eligible to apply, although they may actively contribute to the realisation of the activities.
- Only one organisation may apply for a grant but the project may involve other organisations at a later stage.

#### **Duration**

• 3 years



Policy debate with academic world

Good practise
Jean Monnet Learning EU at School Project
L'Europe: parle m'en au Lycée 2013-2014

Fondation Nationale des Sciences Politiques, Dijon, France Prof Lukas MACEK

#### **Aims**

- To increase awareness of EU issues at high schools in Burgundy (focusing both on students and teachers);
- To identify and develop a network of people (with a direct link to secondary education) interested in EU affairs and willing to promote awareness of EU citizenship, knowledge of the EU etc. within the high school student population; To create a network which will develop its activities far beyond the period of the present project's implementation;



Policy debate
with academic world

Good practise Jean Monnet Learning EU at School Project L'Europe: parle m'en au Lycée 2013-2014

#### **Aims**

- To enhance teachers' willingness, competence and creativity regarding the introduction of the "EU subject" into their courses and/or into their contribution other activities for students;
- To confront students with a discourse on the EU which is original, going beyond the usual (generally rather technical and actually very limited) way of addressing EU issues within high school teaching programmes;
- To provide students with an important practical, concrete (and fun) complement to their "European" education with a EP simulation exercise, a quiz, a trip to Brussels.



Policy debate with academic world

#### Good practise Jean Monnet Learning EU at School Project L'Europe: parle m'en au Lycée 2013-2014

#### **Activities**

- Pedagogical seminars for teacher on EU knowledge
- Conferences for high schools in several regions of France
- Simulation of the European Parliament: amplifying a European dimension and intercultural exchanges with other high schools in France
- Study visit to Brussels

#### **Target groups**

Teachers, students, pupils in France

### Support to Institutions: aims + activities

- Jean Monnet supports institutions that enhance teacher and training activities on European Union subjects at the postgraduate level and/or for other relevant stakeholders.
- It also fosters activities aimed at elaborating, analysing and popularizing European Union subjects and their teaching.
- Over the lifetime of the grant, institutions may typically realise a broad range of activities, such as for example:
  - Collect, elaborate, analyse and disseminate European Union facts and knowledge
  - Organise Master level courses on EU issues or professional advanced training for practitioners, civil servants of local and regional authorities.



## Support to Institutions

#### **Role of Institutions**

- Jean Monnet Institutions should become reference points in the European Union subject areas they cover.
- They will assume the role of multipliers and they will disseminate knowledge; they will also contribute to collecting and capitalizing information as well as providing analysis and visions on specific subjects.
- Institutions are ultimately responsible for their proposals. They are obliged to implement the activities described in their work programme during the entire duration of the grant.



# **Support to Institutions**

### Institutions: eligibility criteria

## Who can apply?

- Institutions active in the field of European integration studies, established in any country of the world are eligible, excluding the Jean Monnet designated institutions identified in the legal basis of the Erasmus+ Programme and the higher education institutions recognised as such by their national authorities.
- Individuals cannot apply directly for a grant

## Project Duration

3 years



## Support to Institutions

Good practise
Support to Institutions
Resources on the European socio-economic model 2014-2017

Centre Virtuel de la Connaissance sur l'Europe (CVCE), Luxemburg,

#### **Aims**

- Develop educational resources and digital tools on EU's socio-economic model and extension of existing activities at the CVCE,
- Diffuse and share information on European socio-economic model (European social-economic values, the pre-crisis model of balancing the EU, states and markets

#### **Activities**

Thematic e-publications, e-teaching modules, workshops and final conference



## **Support to Institutions**

Good practise
Support to Institutions
Resources on the European socio-economic model 2014-2017

#### **Activities**

 Using ICT technologies to reach wide ranging audience also outside of Jean Monnet activities

#### **Target groups**

 Teachers in different sectors, researches of different fields, various students, professional learners and policy makers

### Support to Associations: which may apply?

- Jean Monnet supports associations that have as their explicit purpose to contribute to the study of the European integration process.
- The associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union issues in the relevant country or region. They should be representative of the academic community in European Union studies at regional, national or supranational level.
- Support will be given only to associations that are officially registered and have independent legal status.

#### **Role of Associations**

- Jean Monnet Associations should become reference points in the European Union subject areas they cover.
- They will assume the role of multipliers and they will disseminate knowledge; they will also contribute to collecting and capitalizing information as well as providing analysis and visions on specific subjects.
- Associations are ultimately responsible for their proposals. They
  are obliged to implement the activities described in their work
  programme during the entire duration of the grant.

#### Associations: funded activities

Over the lifetime of the grant, associations may realise a broad range of activities, for example:

- organise and carry out statutory activities of associations dealing with EU studies and EU issues(i.e. publication of a newsletter, setting up of a dedicated website, organisation of annual board meeting, organisation of specific promotional events aimed at providing greater visibility to European Union subjects)
- publicize European Union facts among a wider public enhancing active citizenship.



# **Support to Associations**

### Associations: eligibility criteria

Who	can
apply	y?

- Any association of professors and researchers specialising in European Union Studies, established in any country of the world.
- The explicit purpose of the association must be to contribute to the study of the European integration process at national or trans-national level.
- The association must have an interdisciplinary character.
- Individuals cannot apply directly for a grant.

## Project Duration

3 years



#### **Award criteria**

Jean Monnet proposals are assessed against the following award criteria:

- Relevance of the project (25 points)
- Quality of the project design and implementation (25 points)
- Quality of the team (25 points)
- Impact and dissemination (25 points)

To be considered for funding, proposals must score at least 60 points; furthermore, they must score at least 13 point in each of the categories of award criteria.



#### Maximum community grant by activity type

Activity	Erasmus+	Min. N° of countries	Duration
Jean Monnet Modules	30,000 €	1	3 years
Jean Monnet Chairs	50,000 €		
Centres of Excellence	100,000 €		
<b>Jean Monnet Networks</b>	300,000 €	5	3 years
Jean Monnet Projects	60,000€	1	12-24 months
<b>Support to Institutions</b>	No ceiling	1	3 years
<b>Support to Associations</b>	50,000 €	1	3 years

Maximum community grants (of total eligible budget): 75% - 80%



### How to apply for Jean Monnet activities?

One call for proposals published each year within the general framework of Erasmus+ call.

- Information 2015 call for proposals: <a href="http://eacea.ec.europa.eu/erasmus-plus/news/2015-erasmus-plus-general-call-for-proposals-published\_en">http://eacea.ec.europa.eu/erasmus-plus/news/2015-erasmus-plus-general-call-for-proposals-published\_en</a>
- More details in the Erasmus+ Programme Guide: http://ec.europa.eu/programmes/erasmusplus/discover/guide/index\_en.htm
- Deadline submission proposals: 26 February 2015



### How to apply?

#### Application forms

Consult the funding page for application details and forms: <a href="http://eacea.ec.europa.eu/erasmus-plus/funding\_en">http://eacea.ec.europa.eu/erasmus-plus/funding\_en</a>

- 1) Register your organisation within the Participant Portal
- 2) Complete the electronic application form (e-Form)
- Complete and attach annexes required
- Submit the electronic application





#### Participant Portal – important points for applicants:

- Unique entry point for the registration of organisations that want to apply for programmes managed by the EACEA
- Organisation will need to register only once and receive a Participant Identification Code (PIC) via the unique registration facility
- ⇒ only one PIC for all projects proposed and/or managed by one university

Applicants should check for example with the International Office of their university



### Selection process key steps

- Applications are checked to verify eligibility status
- Applications are assessed by independent experts on basis of relevance, quality of design, quality of team, impact and dissemination
- Applications are ranked according to their assessed quality
- The proposed proposals are selected for funding based on the ranking list proposed by evaluation committee (European Commission + EACEA) and the budget available.
- All candidates are notified of grant award decision and results published in the Executive Agency's website
- Agreements/Decision are prepared for selected projects
- Expected start date of projects: 1 September 2015



#### **Selection Results**

Selection results 2014 Call for proposals – EAC/S11/13

- Jean Monnet Modules, Chairs and Centres of Excellence
- Policy debate with Academic world
- Jean Monnet Support to Institutions and Associations

http://eacea.ec.europa.eu/erasmus-plus/selection-results\_en



### **Directory of Jean Monnet Projects**

Do you wish to know who holds a Jean Monnet Chair or runs a Jean Monnet project in your country?

http://eacea.ec.europa.eu/llp/jean\_monnet/jean\_monnet\_en.php



#### **Useful links:**

#### **Jean Monnet Activities:**

http://eacea.ec.europa.eu/erasmus-plus/actions/jean-monnet\_en

#### **Erasmus+ Programme Guide and Call for Proposals 2015:**

http://eacea.ec.europa.eu/erasmus-plus/news/2015-erasmus-plusgeneral-call-for-proposals-published\_en

Jean Monnet Functional Mail-Box : <u>EACEA-AJM@ec.europa.eu</u>