

Erasmus+

Capacity Building in Higher Education (CBHE)



What information will you have at the end of the presentation?

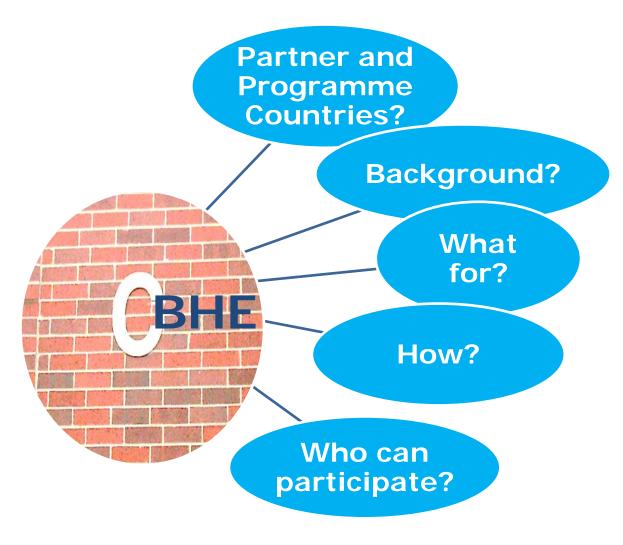




PART I

General Overview of the programme









=> Capacity-Building Projects are transnational cooperation projects based on multilateral partnerships primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries





Part I: Programme/Partner Countries

33 PROGRAMME COUNTRIES

Contribute financially to ERASMUS+

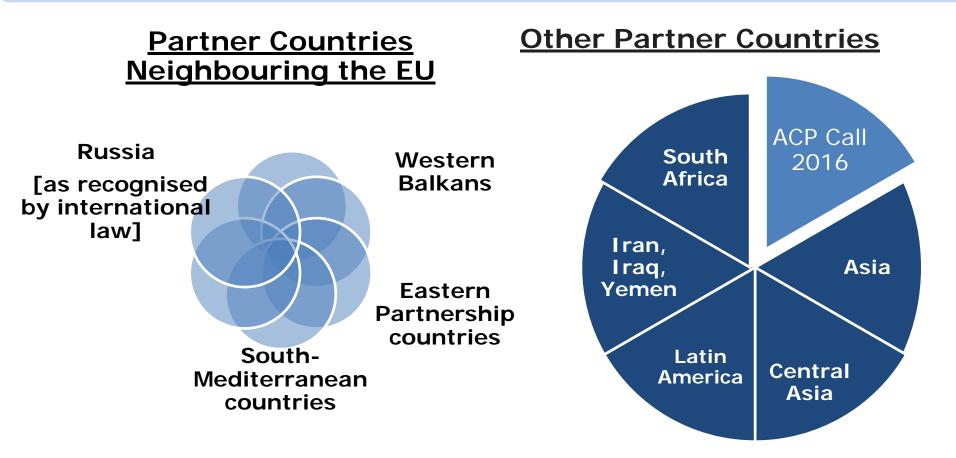
- EU Member States +
- Turkey, Iceland, Liechtenstein, Norway, Former Yugoslav Republic of Macedonia







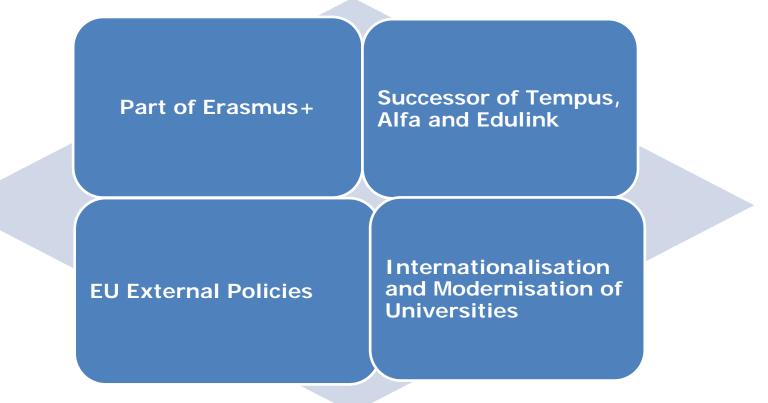
Part I: Programme/Partner Countries







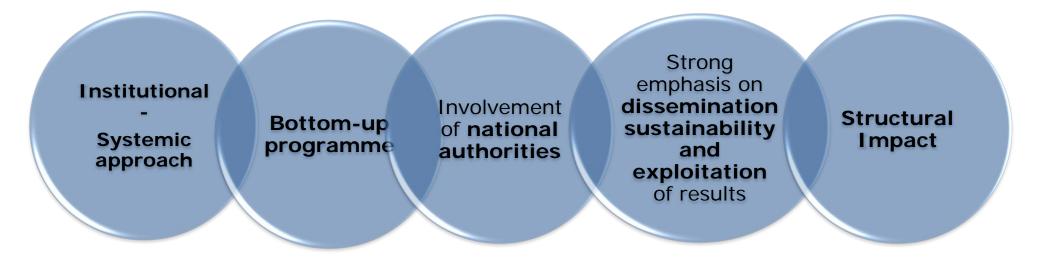
Part I: Background







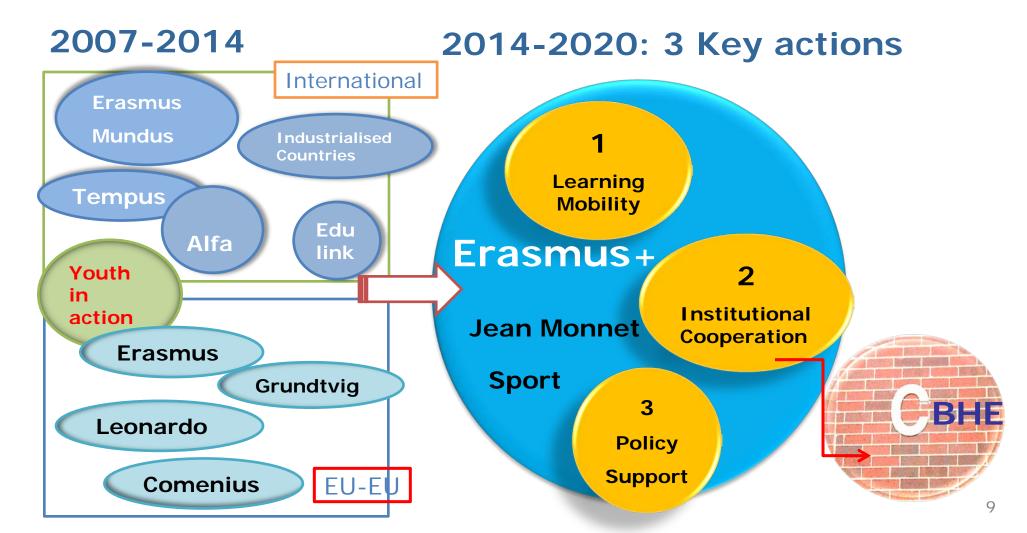
Part I: Background - Approaches







Part I: Background – Where to find CHBE in Erasmus+







Part I: What for? - Objectives

Improve the modernisation and quality of HE and relevance for the labour market and society

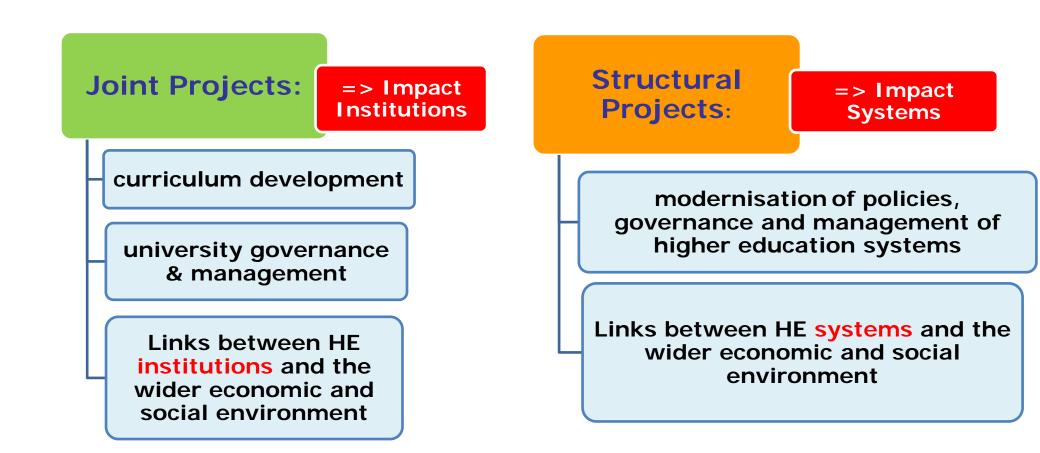
Improve the competences and skills in HEIs via innovative education programmes Enhance the management, governance and innovation capacities, as well as the internationalisation of HEIs

Increased capacities of national authorities to **modernise their higher education systems** Foster regional integration+ cooperation between different regions of the world





Part I: How? – Types of Projects







Part I: How ?- Joint Projects – Example of Activities







Part I: How? Structural Projects – Example of Activities



Internationalisation and Bologna Process

ECTS, 3 cycles, recognition of degrees etc.



Degree of excellence or w the standard of somethin superiority, high grade, c essential characteristic o

Quality

Frameworks, assurance systems/guidelines



Innovation

policy making + monitoring (including the establishment of representative bodies, organisations or associations)



and Eastern Partnership countries ONLY



Complementary for Joint and Structural projects



Additional to the core budget

For whom?

Students registered in HEIs involved in project consortia **Staff** employed in a HEI or enterprise in project consortia



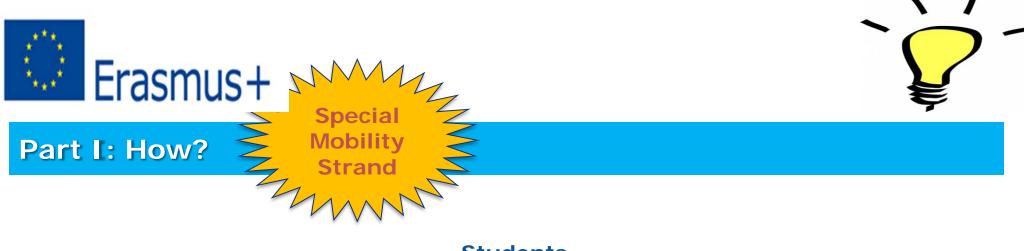
Programme Country to Programme Country flows are ineligible



Conditions:

- Mobility should be instrumental and integrated in projects objectives (no mobility on its own)
- Added value and/or innovative character of the activities proposed (approx. 40% of the selected projects will receive additional funding)
- Comply with provisions of Erasmus Charter for Higher Education





Students

Activities: Study periods (3-12 months)/traineeships-work placement. (2-12 months)

<u>Charactericistics:</u> - covers all cycles (BA, MA, PhD); corresponds to study area/academic discipline addressed by the project

- Students from HEIs of the consortia can study at partner HEI or do a traineeship at a consortia country institution



<u>Staff</u>

Activities:	teaching & training periods (5 days to 2 months)	
Charactericistics: teaching period=>	HEI teaching staff /staff from enterprises to teach at a partner HEI abroad	
training period=>	 HEI teaching and non-teaching staff can attend: a) structured courses/training events (conferences excluded); b) job shadowing/observation periods/trainings at a partner HEI/, relevant organisation abroad. at partner HEI or any other relevant organisation in a consortia 	





Part I: Who can Participate? - Eligible Applicants

State-recognised public or private Higher Education Institutions

Associations/ Organizations of Higher Education Institutions

Only for <u>Structural Projects</u>: recognized national or international rector, teacher or student organisations.



Each applicant organisation must be located in a Programme or in a Partner country





Part I: Who can Participate ? - Eligible Partners

State-recognised public or private HEIs

Any public or private organisation active in the labour market or in the fields of education, training and youth (e.g. enterprise, NGO etc.)

Associations or organisations of HEIs with main focus on HE

International governmental organisation (self-financing basis)

Each participating organisation must be located in a Programme or in an eligible Partner country





Part I: Who can participate? - Associated Partners



Contribute indirectly

 "Associated partners" are not considered as part of the consortium and therefore cannot benefit from any financial support from the project

• Ex: non-academic partners providing placement opportunities



Part II – The Consortia and the financing rules

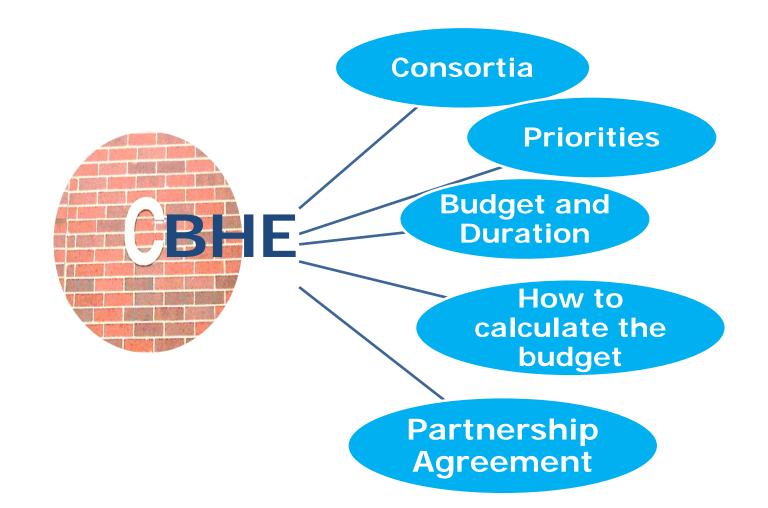














Part II: Consortia Structure

Main Principles

PROGRAMME COUNTRIES

Min. 3 countries min. 1 HEI each **PARTNER COUNTRIES**

Min. 1 country min. 2 HEIs /each

Partnership Agreements

> STRUCTURAL PROJECTS: Partner Country Ministries or HE must participate

At least as many Partner Country HEIs as

Programme Country HEIS as

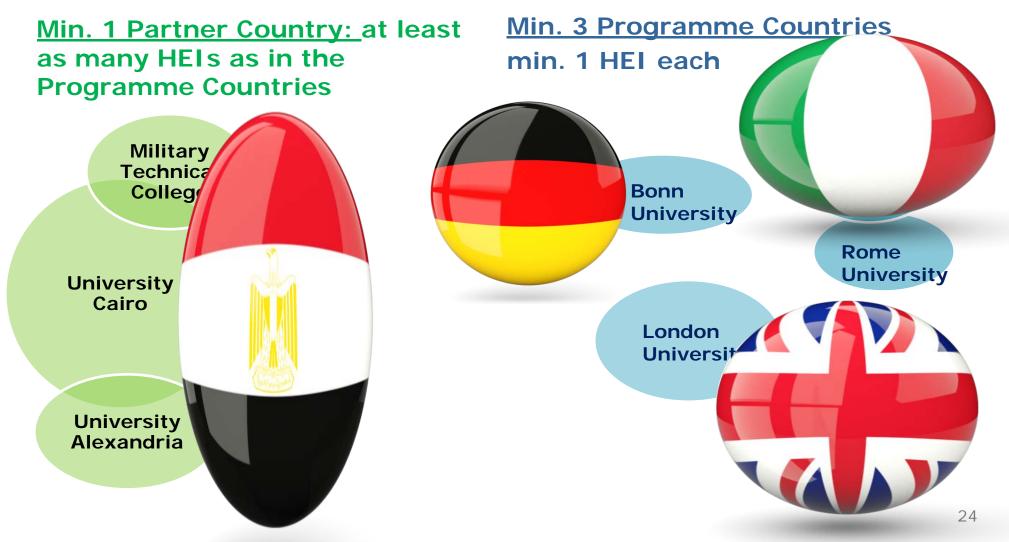
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NMN





Ex.1a : minimum consortia: <u>national project</u> (6 HE institutions)







Ex.1b: minimum consortia: ineligible national project/Latin America(6 HEIs)

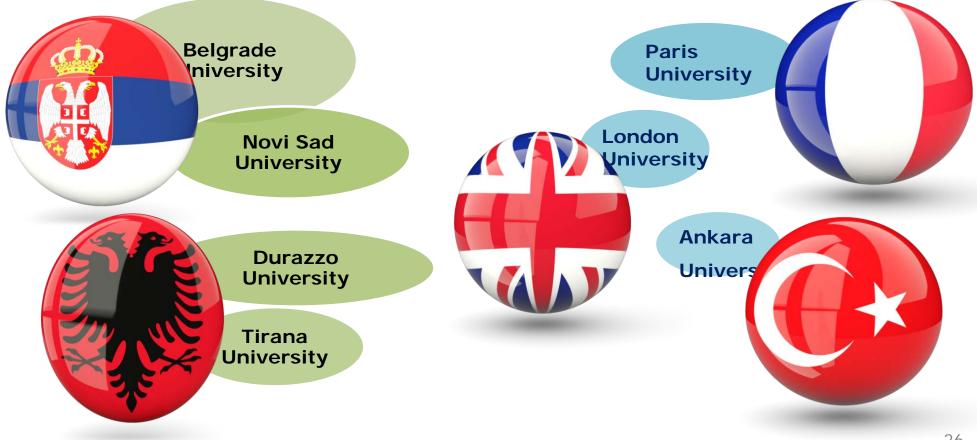






Ex.2: minimum consortia: multi-country project (7 institutions)

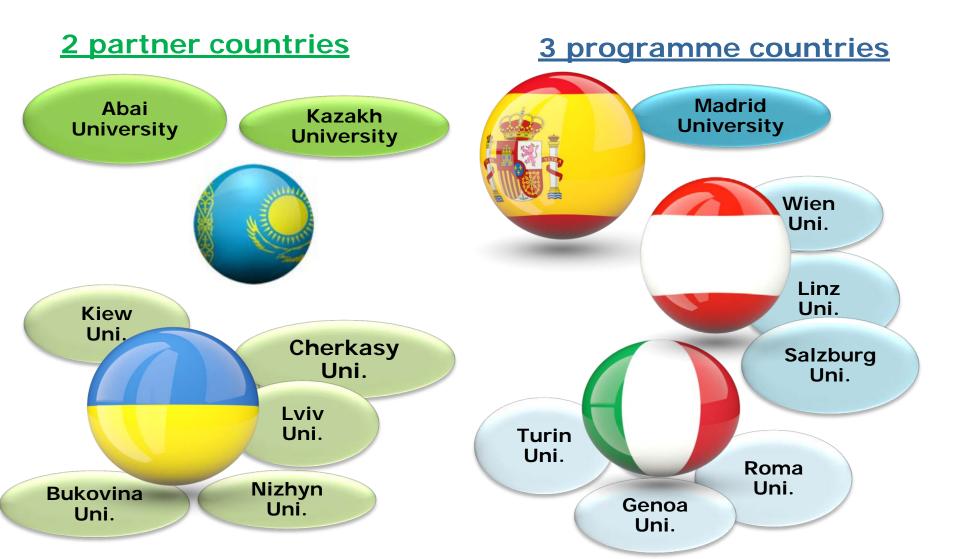
Min. 2 Partner Countries Min. 2 HEIs each Min. 3 Programme Countries: Min. 1 HEI each







Example 3: consortia composition (multi-country project)







Part II: Priorities & Types of projects

National Priorities defined by the **Ministries of Education** in close consultation with the EU Delegations

Regional priorities defined by the **Commission** and based on EU's external policy priorities

National Projects

National projects must address:

National Priorities set for Partner Country in Regions 1, 2, 3, 7, 10

Regional Priorities for the regions where no national priorities are established: Regions 4, 6, 8, 9

Multi-Country Projects

Regional priorities apply to multi-country projects in the same region

Combination of **regional + national** priorities <u>common</u> to all partner countries may also be accepted (in particular for cross-regional projects)





Part II: Priorities – Categories/Types of Activities

Types of Activities	Curriculum	Governance and	Higher Education
	Development	Management	and Society
Categories of Priorities			
A. Subject Areas	X		
B. Improving quality of education and training	X	X	X
C. Improving Management and operation of HEIs		X	
D. Developing the HE sector within society at large			X
			29





Part II: Budget and Duration

Budget Allocation 2015 (in Million €)

Region	Indicative budget Million €	
1 Western Balkans	12,67	
2 Eastern Partnership countries	13,66	
3 South-Mediterranean countries	28,06	
4 Russia [as recognised by international law]	6,72	
6 Asia	33,46	
7 Central Asia	8,68	
8 Latin America	12,26	
9 Gulf countries	1,85	
10 South Africa	3,42	
TOTAL	120,78	





Part II: Budget and Duration-Overview







Part II: How to calculate the budget -Categories

Staff costs (max 40%)	4 Staff Categories (Manager, Researcher/ Teacher/Trainer, Technician, Administrator)	
Travel costs	Students/staff from partners in countries involved in the project from their place of origin to the venue of the activity and return. Activities and related travels must be carried out at project beneficiaries organisation.	
Costs of stay	Subsistence, accommodation, local and public transport, personal or optional health insurance.	
Equipment (max 30%)	Purchased <u>exclusively</u> for the benefit of HEIs in the Partner Countries	
Sub-contracting (max 10%)	Exceptional for services related to competences that can't be found in the consortia	





Part II: How to calculate the budget -Methods

5 Budget Categories	2 Allocation / Justification Methods	
-Staff - UC		
Travel – UC	Real Costs (RC)	Unit Costs (UC)
-Cost of Stay - UC	Other types of costs (ex.: dissemination, publishing, overheads costs, etc.) are not considered for the calculation of the grant. >>> Expected to be covered by co-funding.	
Equipment – RC		
Sub-contracting – RC		





Part II: How to calculate the budget –Unit Costs

- A unit cost is a fixed contribution which is multiplied by the specific number of units to cover the costs linked to the implementation of a specific activity or task.
- > EU Grants : 2 important principles.
 - Non profit
 - Co-funding
- How to respect these principles under a "unit cost" approach?
- E+ Unit Cost amounts are the result of a statistical analysis carried out on real project costs from previous generation of programmes (LLP, Erasmus Mundus, Jean Monnet, Tempus, etc.)
- For CBHE, the simulation carried out on former Tempus projects showed that "statistically" the combination of real and unit costs corresponded +/- to 90% of their total eligible costs.





Part II: How to calculate the budget –Unit Costs

Real costs: How did you use the grant ? => input based =>Expenses incurred, supporting documents

Unit costs: what did you achieve with the grant ? =>output based

=>No need to prove the actual expenditure but you need to show the "triggering event" (i.e.: the fact the activity was indeed properly implemented (e.g. teaching, training)





Part II: How to calculate the budget – Unit Cost



Grant Allocation

Volume (/nature) of activities proposed in the application

Grant Justification

(final report) Eligibility verification of the "triggering event"

Use of the Grant

internal decision of the partnership (in coherence with application)





Part II: How to calculate the budget - STAFF COSTS

Financing mechanism for staff costs (see Programme Guide page 158, 160 and page 161 Table A and B)	Amount	
Unit costs	per manager involved per day	
Subdivided in 4 categories	per researcher/ teacher/trainer involved per day	Max. 40% of the total grant
and country groups (4 groups for Programme and 4 groups for Partner	per technician involved per day	
Countries)	per administrative staff involved per day	





Part II: How to calculate the budget Travel/Cost of Stay

Costs of Stay

Travel Costs

(see Programme Guide page 159)

(see Programme Guide page 158)

for eligible activities please refer to page 287-288

DAYS	STAFF	STUDENTS	Distance Bands	Unit Cost
	120€	55€	100-499 km	180€
1-14	1200	556	500-1999 km	275€
15-60	70€	40€	2000-2999 km	360€
	61 - 180 50€ n.a.	3000-3999 km	530€	
61 - 180		n.a.	4000-7999 km	820€
			8000 km and more	1.100€





Part II: How to calculate the budget - Travel/Cost of Stay

http://ec.europa.eu/programmes/erasmus-plus/tools/distance_en.htm

Example 1: Staff Trip: From Paris to Bxl (308 KM) Duration 2 days <u>Real expense:</u> Travel Costs :120 € Hotel + Subsistence Costs (250 €) Total real expenses: 370 €

Calculation (unit-costs): Travel Costs: 180 € Costs of Stay: 2 x 120 € =240 € Total unit-costs: 420 €

Example 2 : Staff Trip: From Paris to Berlin (771 KM) Duration 2 days <u>Real expense:</u> Travel Costs :250 € Hotel + Subsistence Costs (300 €) Total real expenses: 550 €

Calculation (unit-costs): Travel Costs: 275 € Costs of Stay: 2 x 120 € =240 € Total unit-costs: 515 €





Special Mobility Strand

Max. 80% of the total EU grant awarded for the joint or structural project (excluding the mobility strand)

(see Programme Guide page 162-165)

Travel costs

Cost of Stay

THE RULES



Part II: How to calculate the budget -

Travel Costs

Distance Bands	Unit Cost
100-499 km	180€
500-1999 km	275€
2000-2999 km	360€
3000-3999 km	530€
4000-7999 km	820€
8000 km and more	1.100€

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Part II: How to calculate the budget STUDENTS - Cost of Stay



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Costs of Stay €/Month

Students from Programme Countries

Students from Partner countries

Irrespective of hosting country	Country group 1	Country group 2	Country group 3 + 4
	hosting	hosting	hosting
650 €	850 €	800 €	750 €



Part II: How to calculate the budget **STAFF Costs of Stay**

Cost of Stay €/Day **Staff from Partner Countries** Cost of Stay €/Day Strand Staff from Programme Countries

Days	Country group 1 hosting	Country group 2 hosting	Country group 3 hosting	Country group 4 hosting	Days	Irrespective of hosting country
1-14	160 €	140 €	120 €	100 €	1-14	160 €
15-60	112 €	98 €	84 €	70 €	15-60	112 €

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Specia

Mobi





Part II: Partnership Agreement

- Mandatory
- To be submitted to the Agency within 6 months of the signature of grant contract (Signed by the legal rep.)
- Joint (one doc signed by all partners) or Bilateral (partner A + coordinating inst.)
- Template available to be adapted to specific needs of partnership
- Comprehensive : covering <u>all aspects</u> of the project:
 - The partners role and responsibilities;
 - Financial Management;
 - Project Management;
 - Project Quality Assurance;
 - Student issues
 - Decision/Conflict resolution mechanisms



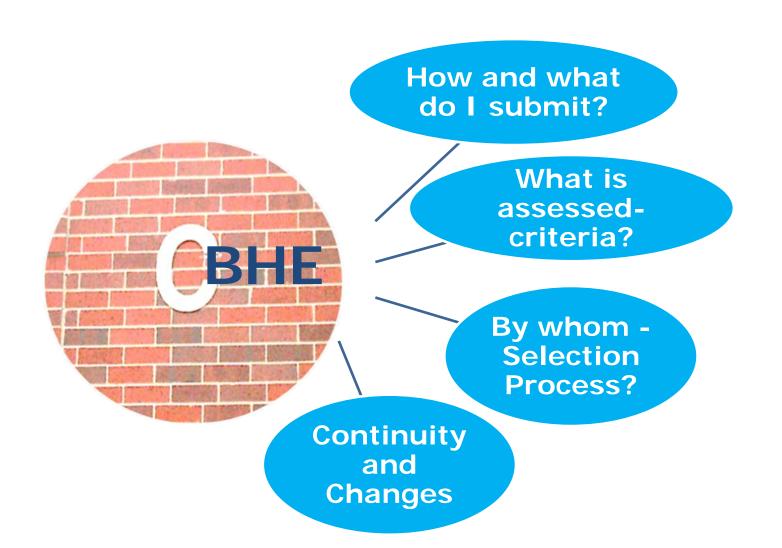
Part III – The application and



Selection procedure











Part III - Application and Selection procedure Indicative roadmap for selection process-CBHE

Steps	Date
Publication of the Call for Proposals	Oct. 2014
Deadline for submission of applications	10 February 2015
Expert assessment	March-April 2015
Consultation of local/regional stakeholders	May-June 2015
Award Decision	July 2015
Notification of applicants and Publication of results on EACEA web site	July-August 2015
Preparation and signature of grant agreements	August –September 2015
Start of Eligibility Period	15 October 2015





Part III: How and what do I submit? - General

When? How? Where?

- One deadline One-phase submission on-line to EACEA
- Application form = unique reference information for the submission deadline.

What?

- Specific application form: eForm: project data – parts A, B, C
 - + **compulsory** annexes:
 - ✓ Detailed project description (Word doc) parts D, E, F, G, H, I, J
 - ✓ Budget tables (Excel doc)
 - ✓ Declaration of Honour+ Mandates (in one single PDF doc)

Pre-filled with info from Participant Portal - PIC





Part III: How and what do I submit? Application form - structure & contents

eForm (PDF Adobe doc)

- A. Identification of the applicant and other partners
- B. Description of the project (summary information)
- C. Specific information related to CBHE

Detailed project description (Word doc. Attached to eForm)

- D. Quality of the project team and the cooperation arrangements
- E. Project characteristics and relevance
- F. Quality of the project design and implementation
- G. Impact, dissemination and exploitation, sustainability; LFM; Workplan
- H. Work packages
- I. Special Mobility Strand (where applicable)
- J. Other EU Grants





Part III: What is assessed? Assessment of CBHE Projects







Part III: What is assessed? Eligibility Criteria

Formal submission requirements

Grant size and duration

Applicant, Partners and Partnership requirements (number of partners, status of the grant applicant & partners, etc.)





Part III: What is assessed? Exclusion and Selection Criteria

The institution is **not in one of the situations described in section C.** Exclusion criteria of the Guidelines (such as bankruptcy, professional misconduct, subject of fraud, corruption, administrative penalties, conflict of interest, etc.)

Legal person status of the applicant organisation

Financial capacity to complete the proposed activities (private entities only)

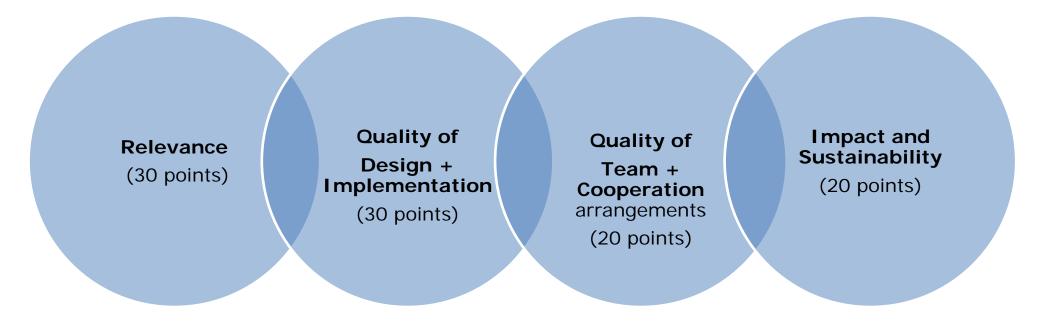
Operational capacity to complete the proposed activities

Based on supporting and administrative documents, like the declaration of honour, legal entity form, profit and loss accounts...





Part III: What is assessed? Award Criteria



To be considered for funding, proposals must score at least 60 points in total and - out of these points at least 15 points for "Relevance"

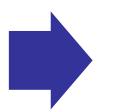




Part III: What is assessed? Award Criterion 1 – Relevance

DEFINITION

• The project contributes to the achievement of the policy objectives of the participating partners



 It is based on and addresses real needs & problems of the target groups

- How clearly the project addresses the Programme objectives and priorities (annual, thematic, geographical priorities)
- Needs analysis and presentation of specific problems addressed
- Definition of target groups
- What is innovative or complementary to other initiatives
- How the project was prepared

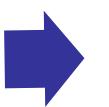




Part III: What is assessed ? Award Criterion 2 -Quality of Design and Implementation

DEFINITION

- The activities proposed are appropriate to achieve the specific and wider objectives
- It uses the most appropriate methodology
- It demonstrates a logical and sound planning capacity



- Description of the project as a whole, including:
- specific objectives
- activities, expected outcomes, wider and specific objectives
- academic content and pedagogical approach
- involvement of academics, students and stakeholders at large
- quality control processes





Part III: What is assessed? Award Criterion 3 - Quality Team and Cooperation

DEFINITION

• The partnership includes all the skills, recognised expertise and competences required



- Suitable distribution of tasks
- Sound communication and coordination

- Presentation of the partners competences and roles in the project
- Description of any complementary skills, expertise and competences directly relating to the planned project activities
- ensure regional dimension
- Planned measures to ensure effective communication





Part III: What is assessed? Award Criterion 4 - Impact and Sustainability

DEFINITION

- Information/outcomes of the project are made available to groups not directly involved (multiplier effect)
- Optimal use of the results during & beyond the project lifetime



• Expected impact will be substantial and sustainable in the long term (financial, institutional and policy level)

- Expected **impact** at different levels
- **Dissemination strategy**: outputs to be disseminated, target groups, dissemination tools & activities
- Measures planned to ensure the sustainability of project outcomes and outputs at three levels: financial, institutional and political
- Evidence of impact on HE at institutional / national level in PCs



Part III: What is assessed? Quality Design & Implementation

Strand

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Additional Award Criteria

DEFINITION

- Full contribution to the achievement of the related project and added value of the project
- Transparent procedures selection of participants
- Ouality systems

CONTENT

Relevance of the mobility strand for the project

Well-articulated with the project; demonstrated added value

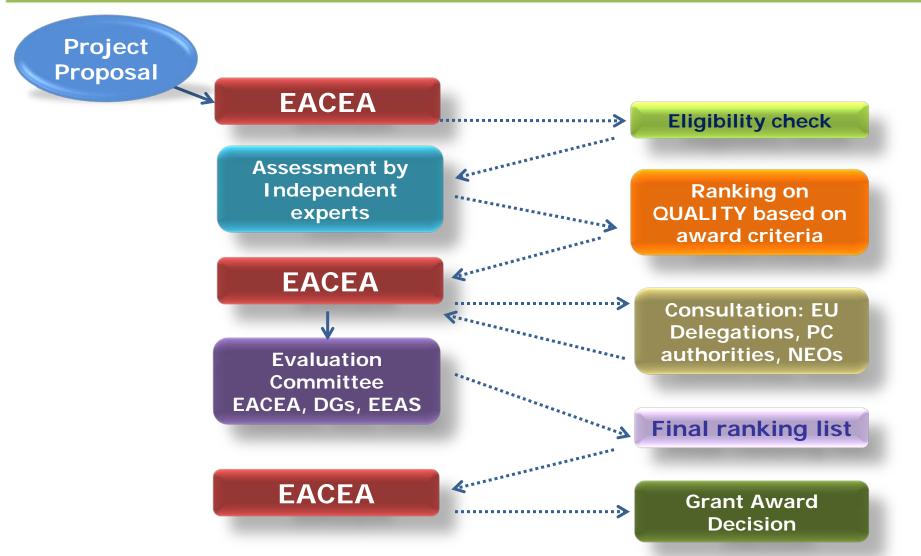
Demonstration of positive **impact** for individual and institutions

Validation and recognition at institutional level





Part III: What is assessed? - Selection Process







Part III: What is assessed? - Award Decision

EACEA takes decision based on:

Evaluation Committee's recommendation, taking into account: ranking list on quality established by external experts

the results from the consultation process

the budget available for each region

the need to achieve a geographical balance within a region

sufficient coverage of the priorities



Local Support

Centrally managed (EACEA) but local support :

International E+ Contact Points (ICPs) in Programme Countries

https://eacea.ec.europa.eu/erasmus-plus/contacts/international-erasmus-plus-contactpoints_en

National Erasmus + Offices **(NEOs)** in certain Partner Countries (PCs) https://eacea.ec.europa.eu/erasmus-plus/contacts/national-erasmus-plus-offices_en

Other useful links: Erasmus+ website - EACEA http://eacea.ec.europa.eu/erasmus-plus_en

Programme Guide Version 3 (2015): 14/11/2014

http://ec.europa.eu/programmes/erasmus-plus/documents/erasmus-plus-programme-guide_en.pdf Relevant pages in the Programme Guide: PP 145-165; PP 287-295; Part C

Erasmus+ website – EU Commission

http://ec.europa.eu/programmes/erasmus-plus/index_en.htm



Part III: Continuity with the past but new elements:

- Partnership criteria and compulsory Partnership agreement
- Geographical scope (28 -> 33 Programme Countries AND 27 -> 150 Partner Countries)
- Special Mobility Strand & related requirements
- Introduction of **Unit Costs**
- Size of Grant 500.000-1 Million € (excluding the mobility strand)
- Participant Portal (registration)





Part III: Continuity with the past but new elements:

- Management of the action by EACEA
- Different **partnership** requirements (smaller) and introduction of a compulsory partnership agreement
- Duration (24 or 36 months)
- a wider **geographical scope** (from 28 EU countries to 33 programmes countries and from 18 LA countries to more than 150 PCs).
- Introduction of unit costs
- No more contingency reserve
- No more obligation to spend 70% of the budget in LA or for the benefit of LA partners
- Smaller size of the grant (in particular max amount reduced from max. 3M to 1 million)
- Application procedure (one single step procedure)
- Compulsory **registration** of the participating institutions in the participant portal (PIC)





Part III: Continuity with the past but new elements:

- Management of the action by EACEA
- Different partnership requirements (requirement of Programme Country Partners) and introduction of a compulsory partnership agreement
- a wider geographical scope (33 programmes countries and more than 150 PCs)
- Introduction of **unit costs**
- Application procedure (one single step procedure)
- Compulsory registration of the participating institutions in the participant portal (PIC)



