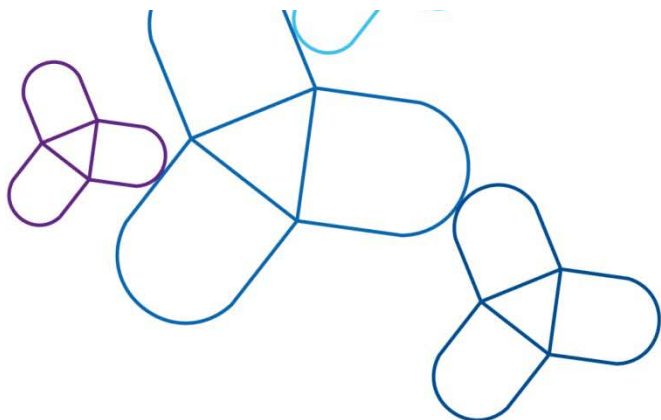


Launching Conference on Erasmus+

Athens, January 16th 2014

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omnia 

"To promote the good quality of Mobility in Adult Education"

- Why participate?
 - To develop basic and transversal skills
 - To improve the language and cultural skills
 - To challenge her/himself
 - To strengthen the self-esteem
 - To get international experience related to work
 - To increase the professional experience
 - To build up networks
 - To develop enterprise/business functions
 - To experience an "adventure"

Key Action 1 – Mobility of Individuals

- This Key Action supports: "Mobility of learners and staff: opportunities for students, trainees, young people and volunteers, as well as for professors, teachers, trainers, youth workers, staff of education institutions and civil society organisations to undertake a learning and/or professional experience in another country"
- Omnia has a certificate for learners' and staff mobility (in ERASMUS+ accreditation)
- Omnia sends abroad ca. 200 students and 150 teachers (short and long term exchanges) in a year (25% of them are Adult students and staff)
- Omnia has all together 30 international projects; half coordinated by Omnia, half as a partner

Students & education sectors in Omnia

- 10 000 students mainly from neighbouring municipalities

Omnia Vocational College: 4 000 students

Omnia Adult Education Centre: 2 000 fulltime and 2 000 part time students

Omnia Apprenticeship Office: 1 800 students

Omnia Youth Workshops: 200 trainees

InnoOmnia: students from Vocational College and Adult Education Centre

- Culture
- Natural Sciences
- Tourism, catering and domestic services
- Social services, health and sports
- Technology, communications and transport
- Social sciences, business and administration



Omnia Adult Education Centre

- Alternatives = new profession, in-service or advanced training, vocational, further vocational or specialist vocational qualification or tailor made development training for companies and organisations
- Competence-based qualification = knowledge, skills and competence is demonstrated in real-life working situations and assessed by a tripartite assessment body
- Qualification committees



Omnia Apprenticeship Office

- Education is based on a temporary work contract between the student and the employer and on an individual study plan / document on individualisation.
- 80 % of work based learning (actual work tasks) which are supplemented with 20 % of theoretical studies in a vocational institution.
- Possibility to carry out vocational, further vocational or specialist vocational qualifications.

Who can participate in the Erasmus+ programme

- Participants in the field of Adult Education:

Members of adult Education organisations, trainers, staff and learners in Adult education

- Organisations acting in a Adult Education field;
- VET/Adult Education departments
- Apprentices
- Enterprises
- Labour market
-

The challenges of mobility/exchanges in Adult Education

- Financing – if the adult student is in a Labor market training programmes it is possible that she/he does not get the grant
- Family responsibilities; children, spouse, parents, pets
- The on going work tasks; hard to take time off from the every day duties
- Expences; loans, rents,
- Fear of unknown, language skills

To promote the Mobility of Adults

- By informing about the possibilities regularly
- By marketing (staff in International office and tutoring teachers, teachers)
www-pages, blogs, facebook, international activities in College
- By cooperation with employers (enterprises)
- By planning individual learning pathways for students
- By preparation actions (language and cultural preparation)
- By using the agreements; Memorandum of Understanding and Learning Agreements (www.ecvet-toolkit.eu)
- By helping with the financial issues (ERASMUS+ grant + College own money)
- By spreading a positive enthusiastic atmosphere
- By using the ECVET- system principles (learning outcomes approach, recognition of studies)
- By cooperation with the receiving work place

Mobility of trainers and staff in Adult Education

- The organisations in Adult Education field apply Mobility periods for their personnel (no individual applications)

The expected outcomes:

Improved competences, linked to their professional profiles

Broader understanding of practices, policies and systems in education

Grater understanding of interconnections between formal and non-formal education

Increased opportunities for professional and career development

Improved foreign language competences

Increased motivation in their daily work

- The mobility periods must be part of the general staff development strategy
- The learning outcomes of participating staff should be properly recognised

Continue... **Staff Mobility**

- Teaching/training assignments: this activity allows staff of adult education organisations to teach or provide training at partner organisations abroad
- Staff training: this activity supports the professional development of adult education staff in the form of:
 - a) Participation in structured courses or training events abroad
 - b) A job shadowing/observation period abroad in any relevant organisation active in the adult education field

Should be framed within a European Development Plan of the sending organisations

Should respond to staff development needs

Ensures that the learning outcomes of the participating staff are recognised and disseminated

- Thank you for your attention

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www.rsgo.eu

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