European Innovative Teaching Award – selection guidelines

Award criteria: the innovation characteristics

The EITA will be awarded based on the following criteria. Each criterion should be assessed on a scale from 1 (poor) to 10 (excellent):

| Methodologies used | In what ways are the teaching and learning approaches elaborated and implemented in the project innovative? Multidisciplinary approaches Key competence development (knowledge, skills and attitudes) Linking formal, non-formal and informal learning Inclusion, participation, cooperation Innovative use of digital tools (in particular eTwinning) Learners' active role in the learning process |
|-----------------------|--|
| Innovation | In what ways do learning environments involved in the project support |
| environments | innovative teaching and learning approaches? |
| | Schools as enablers of innovation Creative use of the learning spaces Sustainable use of available resources A whole school approach Cross-sectoral cooperation |
| Teachers' role | In what ways do teachers/educators involved in the project influence the |
| | innovative teaching and learning processes? |
| | |
| | Teachers' agency as innovators |
| | Teachers' competences |
| | Teachers' cooperation and peer learning |
| Impact and | What is the impact of the innovative teaching and learning processes |
| outputs | elaborated and implemented in the project? |
| outputo | |
| | Direct impact on the target groups |
| | Inclusion of participants with fewer opportunities |
| | Spill-over effect (to other students, teachers, schools, local communities) |