# Erasmus +
# Online Linguistic Support

## *Presentation*
*for*
## *Greek HE and VET beneficiaries*

**State Scholarships' Foundation - 29 January 2016**

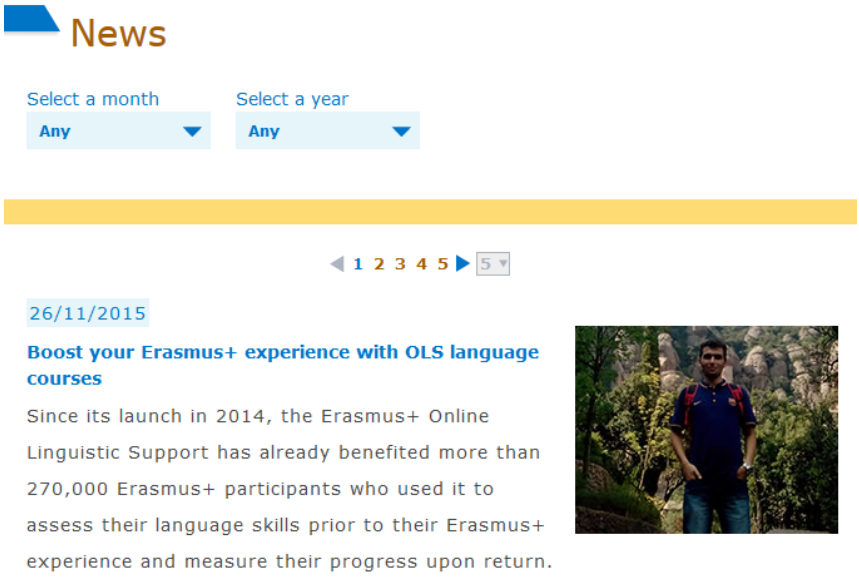
**Barbara Egger, European Commission EACEA**

Erasmus+

Online Linguistic Support

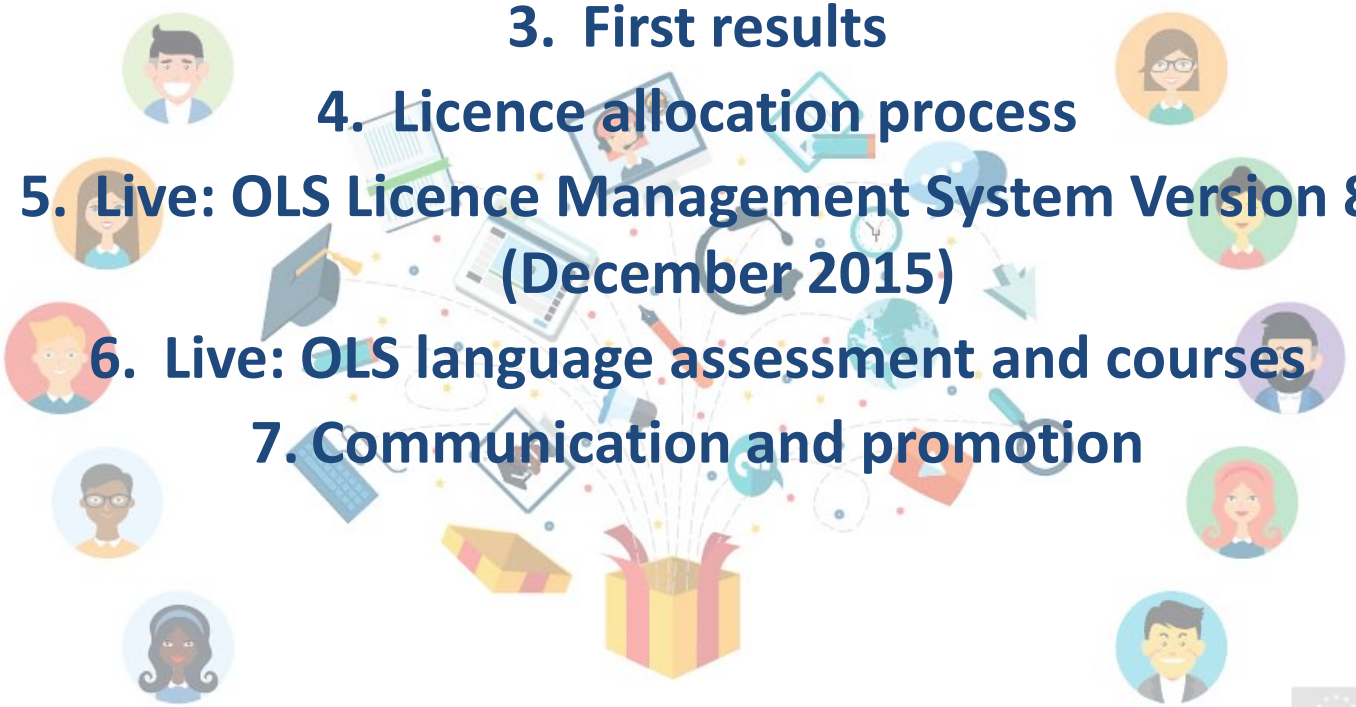
# More than 325.000 participants on board

- ✓ **325.000+** Erasmus+ participants assessed their level with the OLS
- ✓ **135.000+** followed an OLS language course
- ✓ Live Coaching: MOOCS, Tutoring sessions, Forums
- ✓ Check EAC website News for OLS success stories!



# OLS State of Play

1. Rationale and Objectives
2. Underlying principles
3. First results
4. Licence allocation process
5. Live: OLS Licence Management System Version 8 (December 2015)
6. Live: OLS language assessment and courses
7. Communication and promotion



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# 1.
# Rationale and Objectives Erasmus+ OLS

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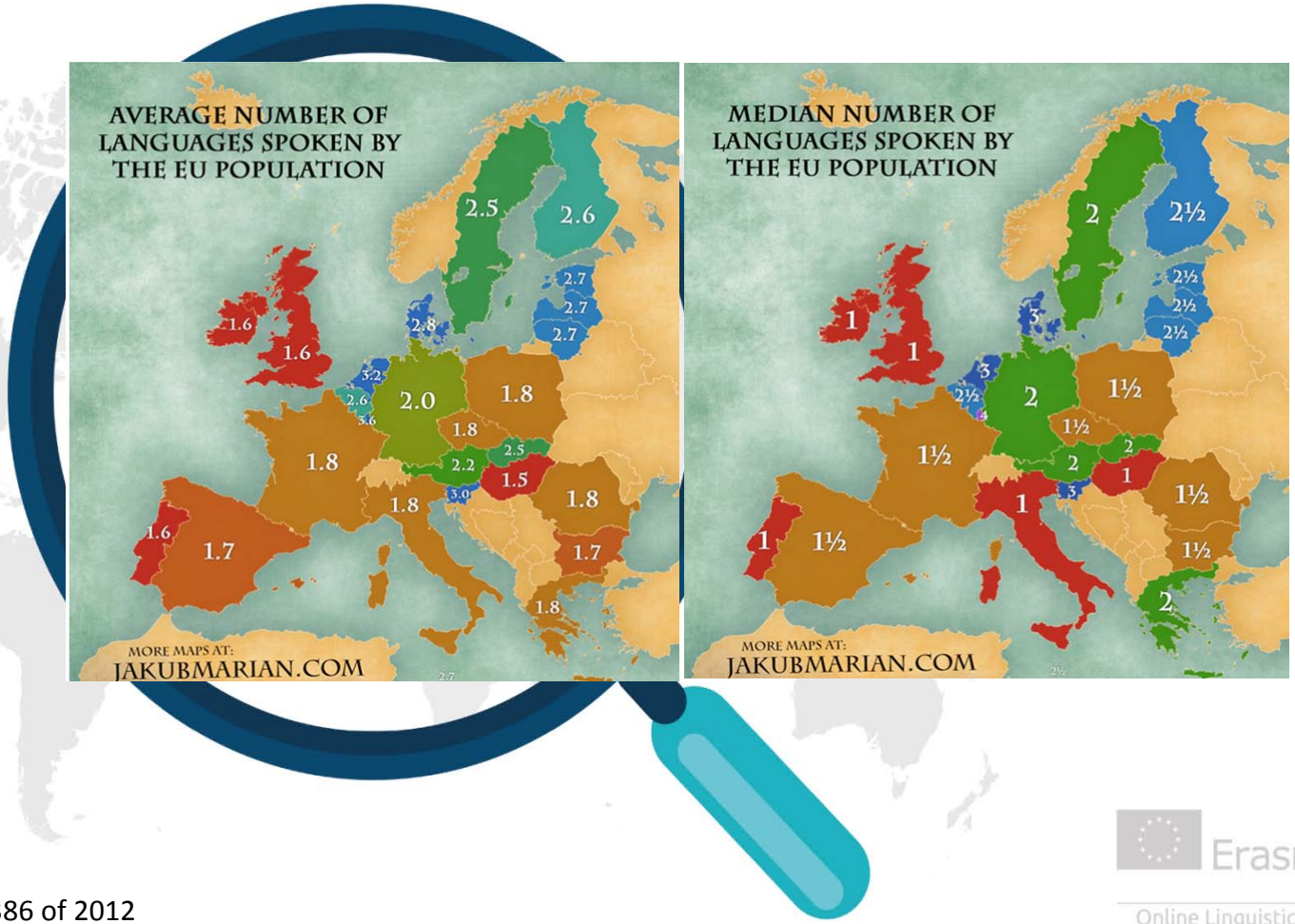
# Language proficiency in the European Union




Data: Eurobarometer survey 386 of 2012
Source: www.jakubmarian.com

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# Erasmus+

Between 2014 and 2020
**more than 4 million young people**
will receive support
to study, train, work or volunteer abroad

# OLS objectives

to maximise language competence

to measure the impact of Erasmus+ mobility on language skills

# Who is behind?

CLL language centres

UCL Université catholique de Louvain

ALTISSIA
YOUR E-LANGUAGE SOLUTION

DG EAC: overall supervision

EACEA: coordination
contract management

Erasmus+ National Agencies:
OLS licences management

# Are you interested in learning more about **who is behind the OLS**?

This video presents the three entities that make up the Consortium: Université Catholique de Louvain, Centre de Langues Louvain and Altissia. This video explains how UCL, ALTISSIA and CLL combine their unique capacities to deliver an advanced platform for language learning to support Erasmus+ mobility participants all over Europe.

# 2.
# Underlying principles Erasmus+ OLS

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# Are you interested in a **short teaser about the OLS**?

This animation conveys key OLS messages, such as taking part in an Erasmus+ mobility activity, taking a language assessment before departure and upon return, and the opportunity to follow OLS language courses and "Live Coaching" activities.

# For whom?

**Since October 2014**

Higher Education students

**Since January 2015**

Youth-EVS volunteers

**Since June 2015**

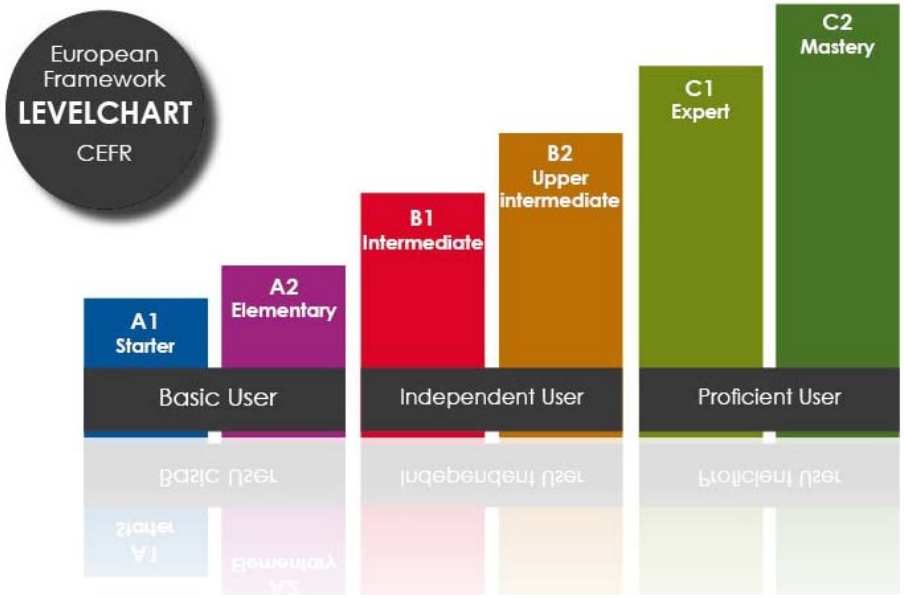
VET learners (> 1 month)

# Languages

2014:
DE EN ES FR IT NL
*90% of mobilities*

2016 – 6 new languages:
CZ DK EL PL PT SE

*For other languages: support provided through other means by the sending or receiving organisation*




ALTE
Association of Language Testers in Europe

# Are you interested in learning more about the **Common European Framework of Reference (CEFR)**?

These videos explain the CEFR levels and describe each level individually. In total there are 30 different videos, five videos in each of the six main OLS languages (DE, EN, ES, FR, IT and NL), describing levels A1, A2, B1, B2 and C.

# Process

After selection

**1st language assessment**

Mandatory
HE since 1 January 2015
VET since 1 June 2015

Before/during the exchange

**Online language course**
+ Live Coaching

Upon return

**2nd language assessment**

Mandatory

Voluntary

# How?

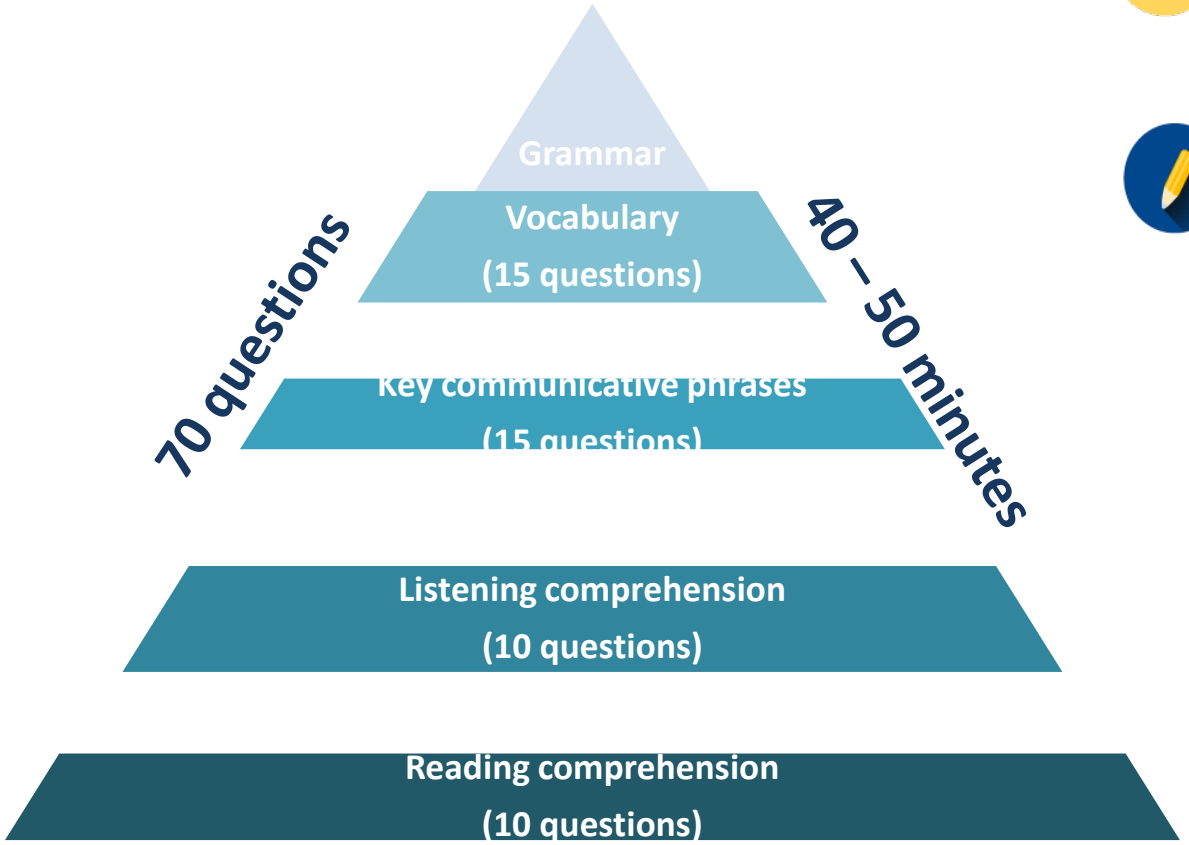
**Language assessment before departure + upon return:**

☑ Evaluate participants' proficiency in the language they will use to study or work
☒ **Not a barrier to mobility**!
☑ To make the **most out of their experience**
☒ **No official diploma or certificate**

**Online language course**:

☑ before and during the stay abroad
☑ to **improve language competences**
☒ **OLS courses: not considered ECTS credit**
☒ **do not count towards official diplomas**
☑ **OLS language courses cover all skills of language learning tested in FCE, TOEFL, Goethe, DALF, etc.**

# OLS language assessment




NOW
receptive skills

From 2016
also productive
skills

# Are you interested in learning more about the **methodology of the language assessment**?

https://bit.ly/OLSYouTubeEnglish

This video is an interview of Cédrick Fairon, Professor of Computational Linguistics and Director of the Centre of Natural Language Processing at the Université Catholique de Louvain (UCL), explaining the purpose and structure of the OLS language assessment.

**Transcript available in 24 languages: http://bit.ly/OLSInterviewVideosScripts**

# In a nutshell…

OLS language assessment should **NOT** be selective.

*Higher education*
Commitment from sending HEIs to ensure that outgoing students have the requested language level.

OLS language assessment **NOT** meant to compete with international language certifications, but to help identify the students most in need of linguistic support and measure their progress.

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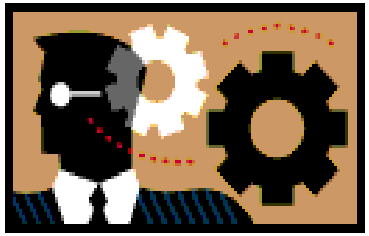
# OLS language course

## *General:*

- Vocabulary (A1-C1)
- Grammar (A1-C1)
- Pronunciation (A2-B2)
- Argumentation (B1-C1)



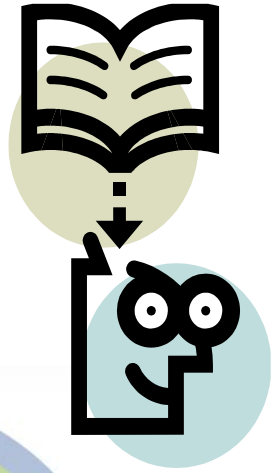
## *Professional modules:*

- Banking
- Meetings
- 25 Job courses (B1-C1)
- Correspondence (B1-C1)

*News section (videos and articles)*

*LIVE COACHING*

## *3 Key principles*



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# On top of online self-paced language courses:

# **OLS Live Coaching**

**CEFR methodology**

**Needs-focused approach**

**Functional communication**

**INTERACTION with TUTORS**

**Self-directed learning**

**Learning community**

Forum

Tutoring sessions

MOOCs

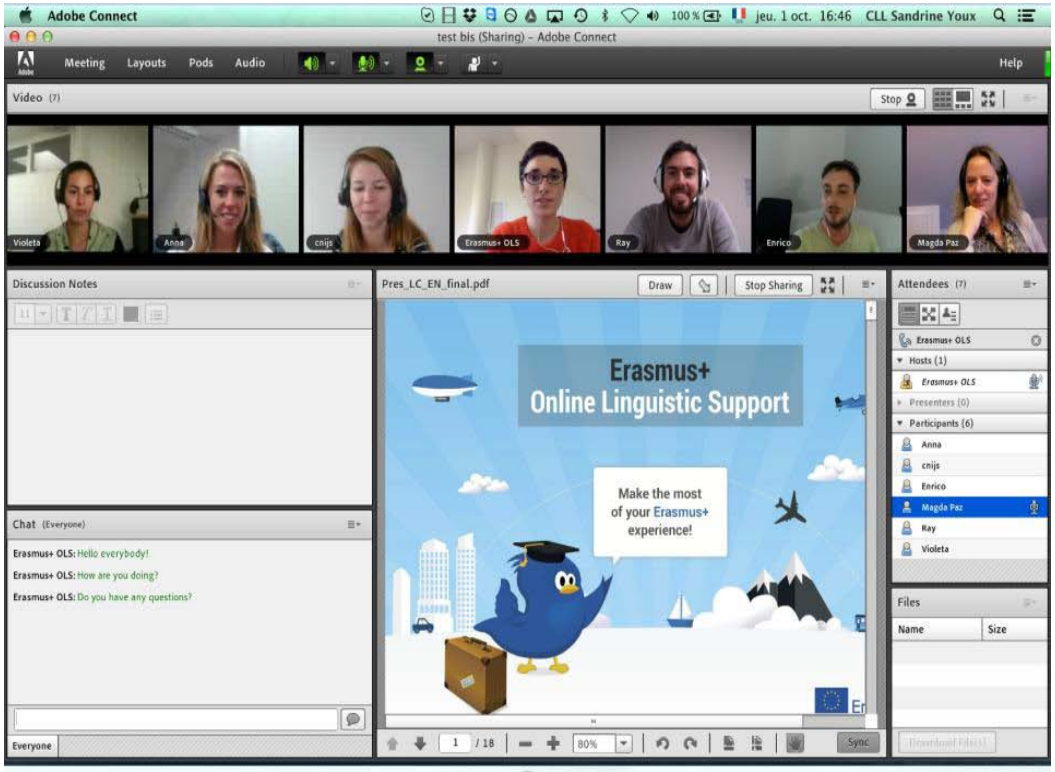
Erasmus+

Online Linguistic Support

# Are you interested in learning more about **OLS live coaching**?

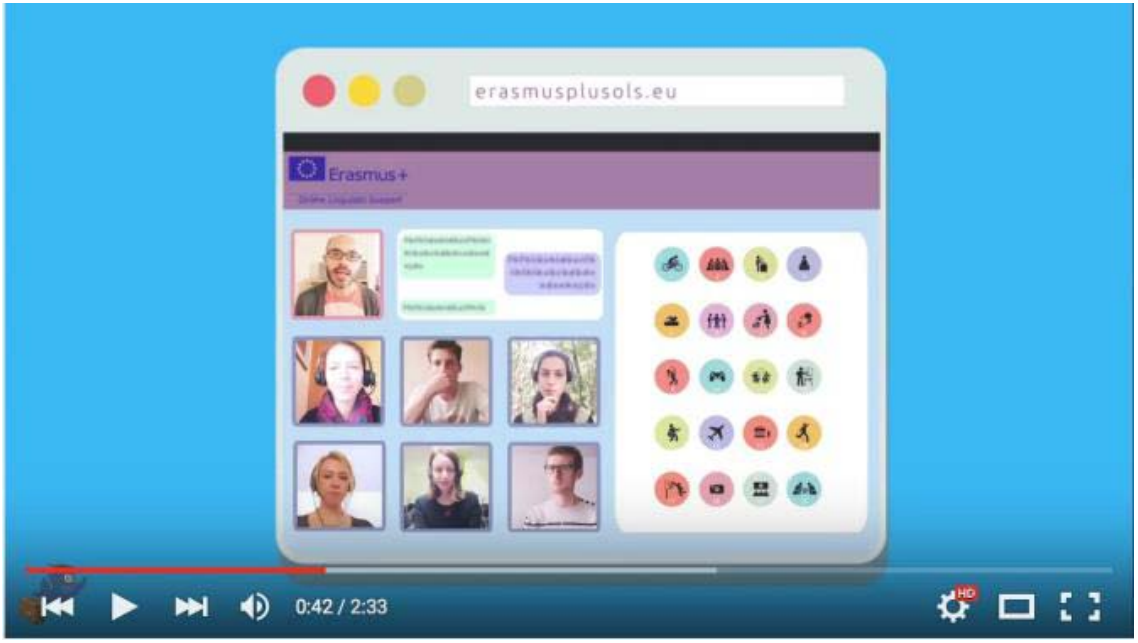
This video is an interview of Pascale Fabre, General Public Manager at the Centre de Langues Louvain (CLL) and responsible for OLS "Live Coaching" activities. This video presents and explains the OLS "Live Coaching" features. With the OLS "Live Coaching" features, participants have the opportunity to attend MOOCs (open classes based on the model of Massive Open Online Courses), to register for tutoring sessions in small groups, and to take part in discussions on the Forum dedicated to the language that they are learning.

# Live Coaching: Tutoring Sessions




- 30 minutes
- 3 levels: A, B, C
- Live class
- 1 to 6 participants
- Monday to Friday 9am-4pm
- Limited number of sessions (tokens)

# Are you interested in learning more about **OLS tutoring sessions**?



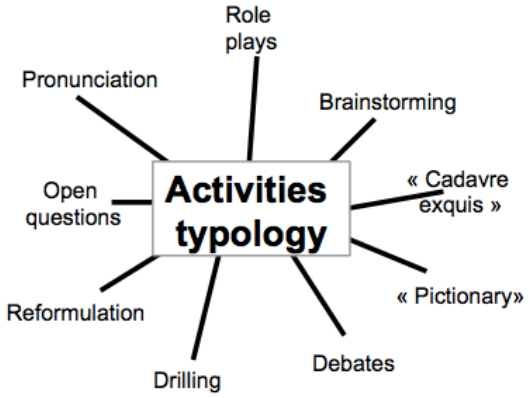

This clip gives a taste of how Tutoring Sessions, the real added value of the Erasmus+ OLS Live Coaching look like. The video features sections narrated in German, English, Spanish, French, Italian and Dutch. Subtitles in the 6 languages are available. Watch this video and dive into the world of the OLS!

# Massive open online courses MOOCs

**Live interaction with tutors**

**Library of all MOOCs**

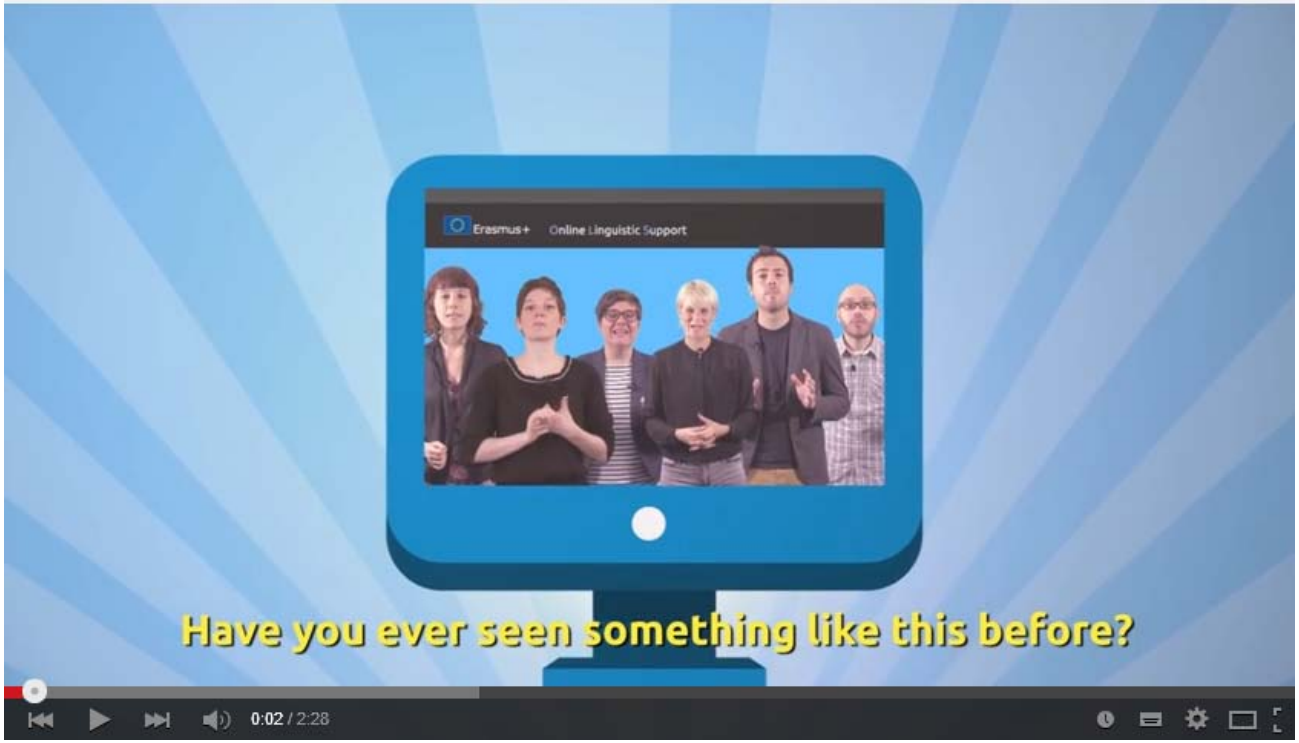
- 30 minutes
- 3 levels: A, B & C
- Video + chat with peers and tutor
- Unlimited number of participants
- 1 session/week
- Unlimited number of sessions




**Feedback**

- ✓ Very helpful and useful
- ✓ Images and pronunciation sections highly appreciated

# Are you interested in learning more about **OLS MOOCs**?




This video describes the OLS MOOCs and the different themes and activities offered according to the participants' levels (A, B or C). This video features sections narrated in German, English, Spanish, French, Italian and Dutch. Subtitles in the 6 languages are available.

# Live Coaching: Forum

- Tutor answers within 24 hrs
- Collaborative learning
- Always available
- Knowledge database

# Current state

**Erasmus+ OLS language assessments and courses**

- Language assessments and courses in 6 languages:

  DE, EN, ES, FR, IT and NL

- Language assessments assessing receptive skills
- Language courses A1 to C2
- Live coaching (Tutoring sessions, MOOCs, Forum)

# Next developments

## Assessments

- 6 new languages for Call 2016 (CZ, DK, EL, PL, PT, SE)
- assessment of productive skills

## Courses

- 6 new languages for Call 2016 (CZ, DK, EL, PL, PT, SE)
- Transition towards immersion approach

## Adaptation to VET context

# Adaptation of the OLS for VET learners

## *In place:*

- ✓ Receive OLS licences as from Spring 2016 (new process)
- ✓ MOOCs/job courses on VET specific topics/sectors (11 topics planned/delivered)
- ✓ Language interface in mother tongue for the language assessments (delivered in November 2015)

## *Under discussion:*

1. Reduce length of assessment + simplify language at A level
2. Consultation of NAs/VET beneficiaries on list of MOOCs/job courses specific topics that could be added + better balance A/B levels
3. OLS demo for VET teachers / NAs
4. More guidance in learning path + gamification

# MOOCs and Tutoring sessions for VET learners

| 2016 | Planned themes |
|---|---|
| January | Cooking and Catering |
| February | Tourism |
| March | Automobile |
| April | Social Health Care |
| May | Environment |
| June | Beauty Therapy |
| July | Commerce and Business |
| August | Transport and Logistics |
| September | Agriculture |
| October | Computer Science |
| November | Energy (including green energy) |

## 1st VET specific MOOC: Cooking and Catering

http://video1.erasmusp.eu/p/101/sp/10100/serveFlavor/entryId/0_bzc3eam5/v/2/flavorId/0_d0midoyi/forceproxy/true/name/a.mp4

# Feedback from users

## Mobility Participants

### Would you recommend to follow the OLS Language Course?

*Absolutely. It would be stupid not to participate. The language course just has positive effects on your language skills and on yourself.*

Anouk van der Vliet, Fachhochschule Koeln

*Obviously! I would recommend other Erasmus+ participants to follow an OLS language course. I recommend this way of learning and improving language skills very much indeed.*

Mariusz Basiura, Centrum Innowacyjnego Rozwoju Spoleczenstwa

*Yes, I strongly recommend the OLS, at the end it's a question of how much you will exploit your experience. By attending the OLS you'll be able to have a deeper experience (this could imply of course more fun).*

Marco Arduino, Universita Degli Studi di Milano

# Advantages for BENs in the use of the Erasmus+ OLS

Evaluation of linguistic competences at European level (comparable)

Greater flexibility in the use of licences

Language courses for all due to economies of scale

Real-time access to the results

System of easy use

# 3.
# First results
# Erasmus+ OLS

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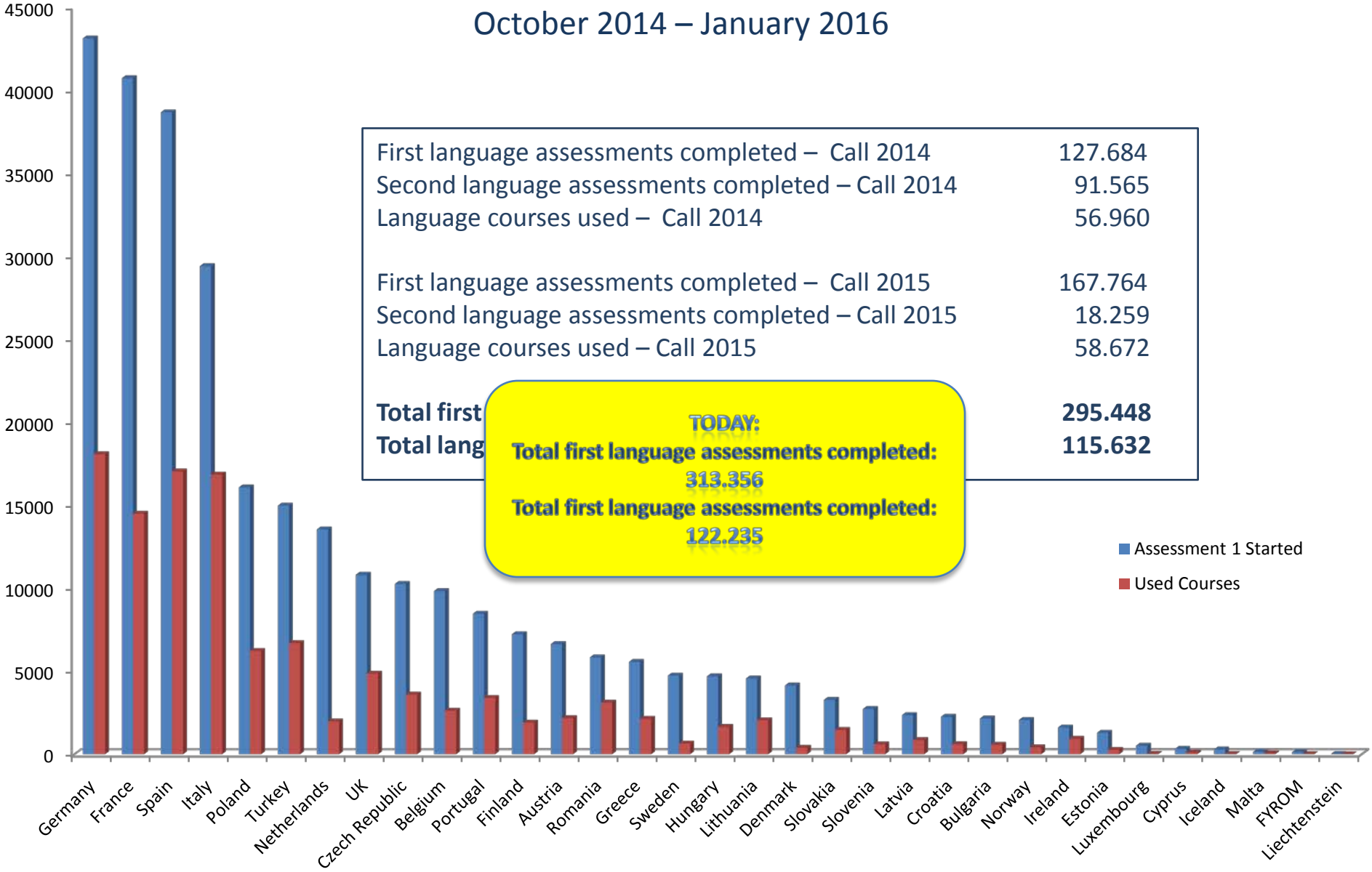
# OLS usage by country

**Higher Education**

October 2014 – January 2016




| | |
|---|---|
| First language assessments completed – Call 2014 | 127.684 |
| Second language assessments completed – Call 2014 | 91.565 |
| Language courses used – Call 2014 | 56.960 |
| First language assessments completed – Call 2015 | 167.764 |
| Second language assessments completed – Call 2015 | 18.259 |
| Language courses used – Call 2015 | 58.672 |
| **Total first** | **295.448** |
| **Total lang** | **115.632** |

**TODAY:**

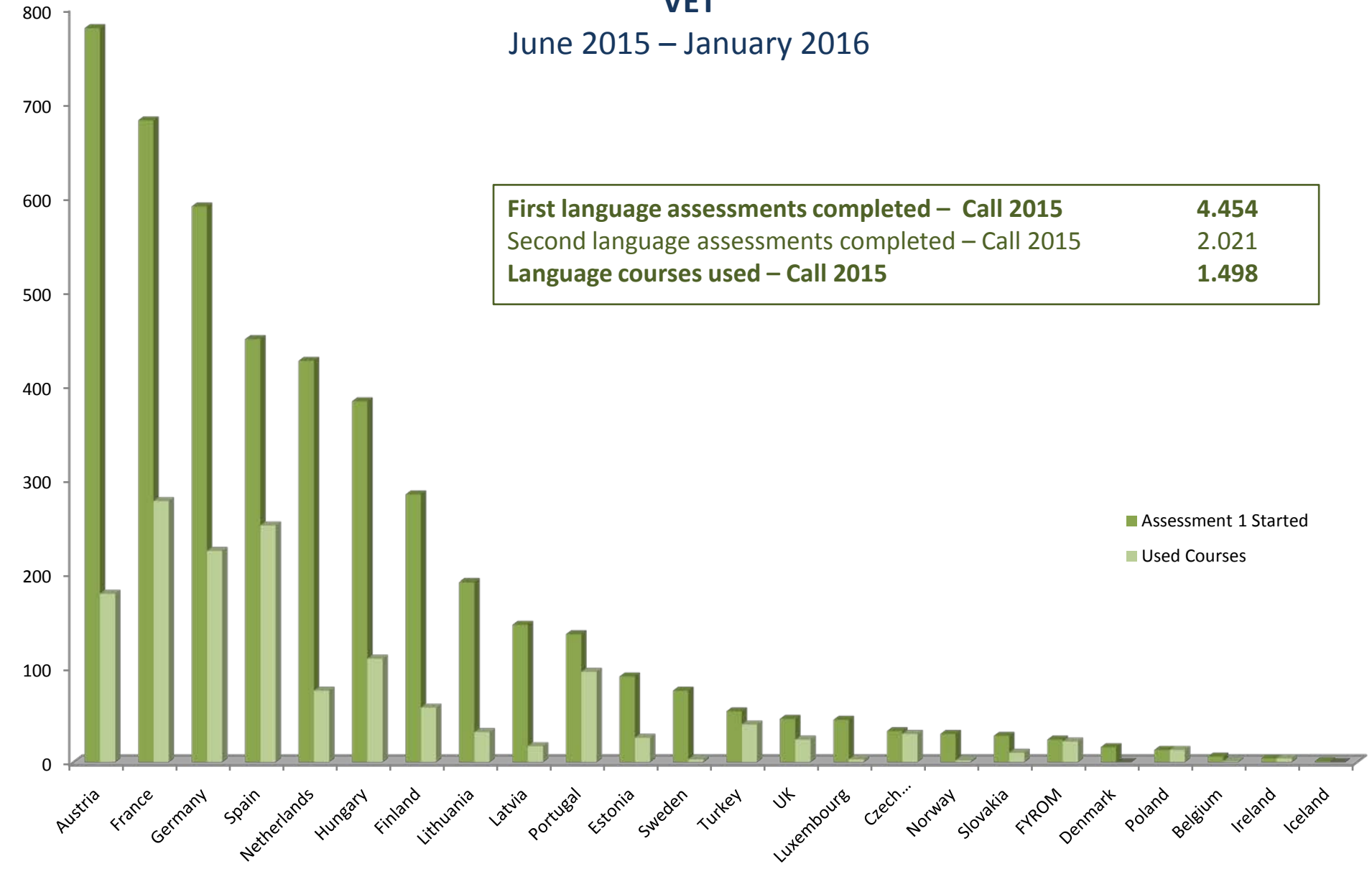
**Total first language assessments completed: 313.356**

**Total first language assessments completed: 122.235**

# OLS usage by country

**VET**

June 2015 – January 2016

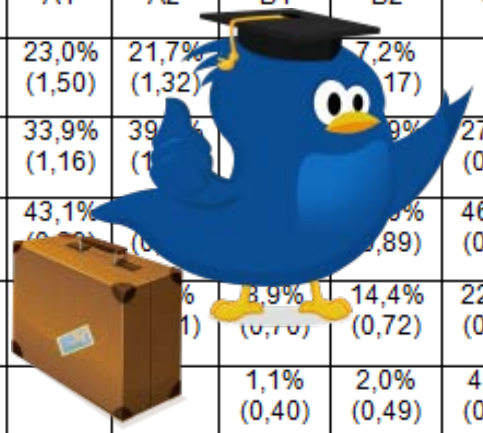



| | |
|---|---|
| **First language assessments completed – Call 2015** | **4.454** |
| Second language assessments completed – Call 2015 | 2.021 |
| **Language courses used – Call 2015** | **1.498** |

# Significant improvements of mobility participants' language skills

- ✓ Participants' progress depends on the **initial level**, **selected language**, the use of and assiduity in the **language course**
- ✓ The average improvement is higher for participants whose initial level is **low (A1-B1)** than for participants with high initial level (C1-C2)
- ✓ Intensive use of the language course and longer mobility duration further increase the participants' progress
- ✓ Other possible factors: linguistic distance between mother tongue and mobility language, motivation and effort put into LA2

| Language assessment 2 | Language assessment 1 | | | | | |
|---|---|---|---|---|---|---|
| | A1 | A2 | B1 | B2 | C1 | C2 |
| up2+ | 23,0% (1,50) | 21,7% (1,32) | | 7,2% 17) | | |
| up1 | 33,9% (1,16) | 39 (1 | | 9% | 27,4% (0,97) | |
| same | 43,1% | | | % ,89) | 46,4% (0,89) | 70,6% (0,85) |
| down1 | | % 1) | 8,9% | 14,4% (0,72) | 22,0% (0,74) | 23,7% (0,79) |
| down2+ | | | 1,1% (0,40) | 2,0% (0,49) | 4,2% (0,55) | 5,7% (0,64) |
| Total | 4.384 | 8.931 | 18.783 | 28.188 | 27.810 | 22.586 |



# State Scholarships' Foundation - EL01

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# Overview of the two fields

**Higher education:**

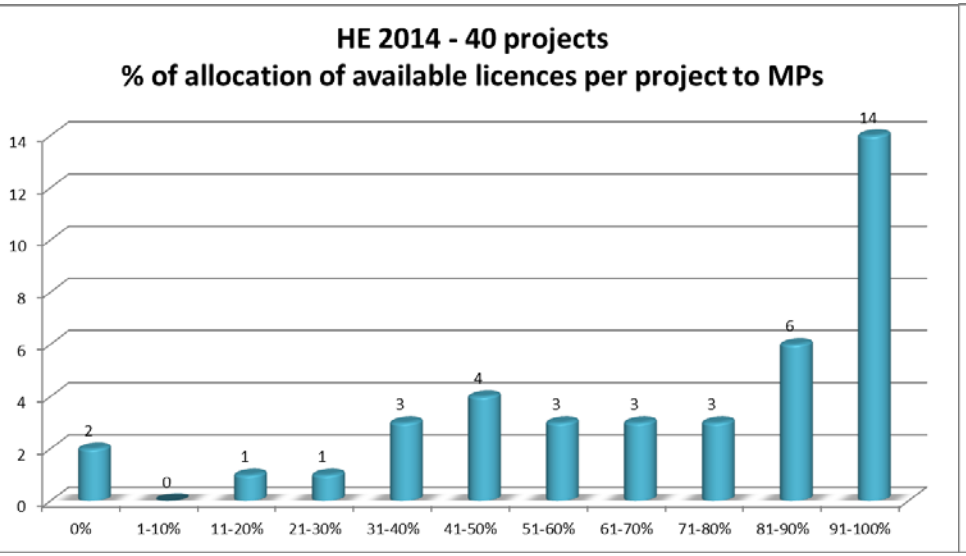
- 40 projects under the Calls 2014 / Call 2015
- Fairly active usage of the OLS
- 6.005 students have completed the 1st OLS language assessment
- 2.308 students are using/have used OLS language courses

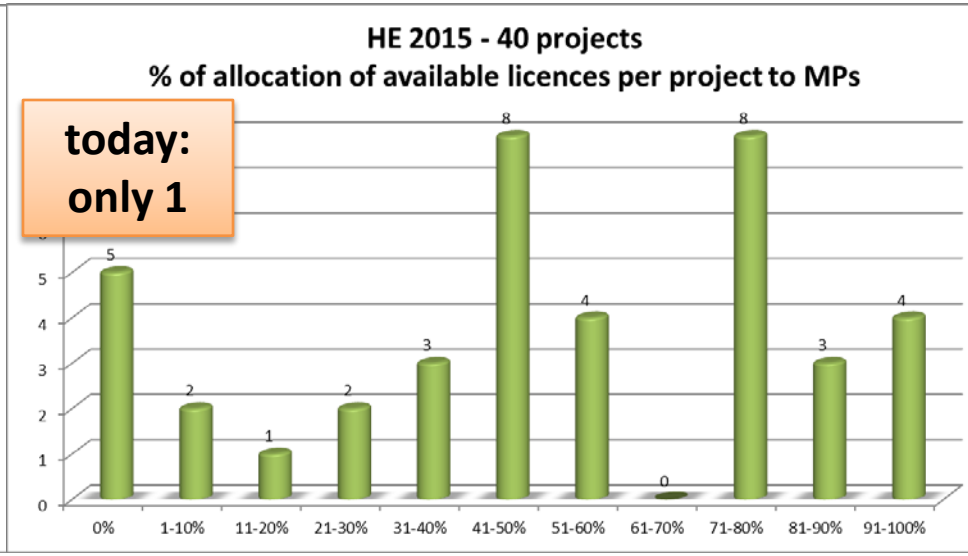
**Vocational Education and Training:**

- 3 projects under the Call 2015
- No OLS licence usage to date

# Aspects highlighted by our analysis (HE)

**OLS licences are not being fully used by Beneficiaries**



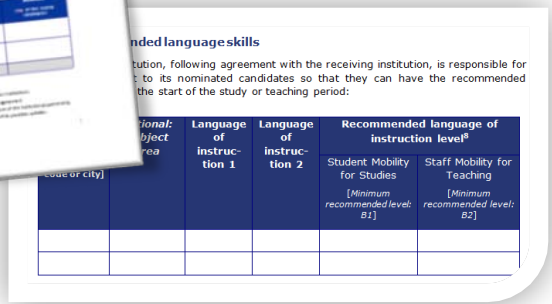

| | |
|---|---|
| Assessment licence allocation to NA EL01: | 4.249 |
| Assessment licences allocation to BENs: | 4.239 |
| MPs invited for language assessment 1: | 2.931 |
| MPs invited for language courses: | 1.476 |
| **LA1 invitation rate:** | **69,2%** |

| | |
|---|---|
| Assessment licence allocation to NA EL01: | 6.322 |
| Assessment licences allocation to BENs: | 4.842 |
| MPs invited for language assessment 1: | 3.417 |
| MPs invited for language courses: | 1.066 |
| **LA1 invitation rate:** | **70,6%** |

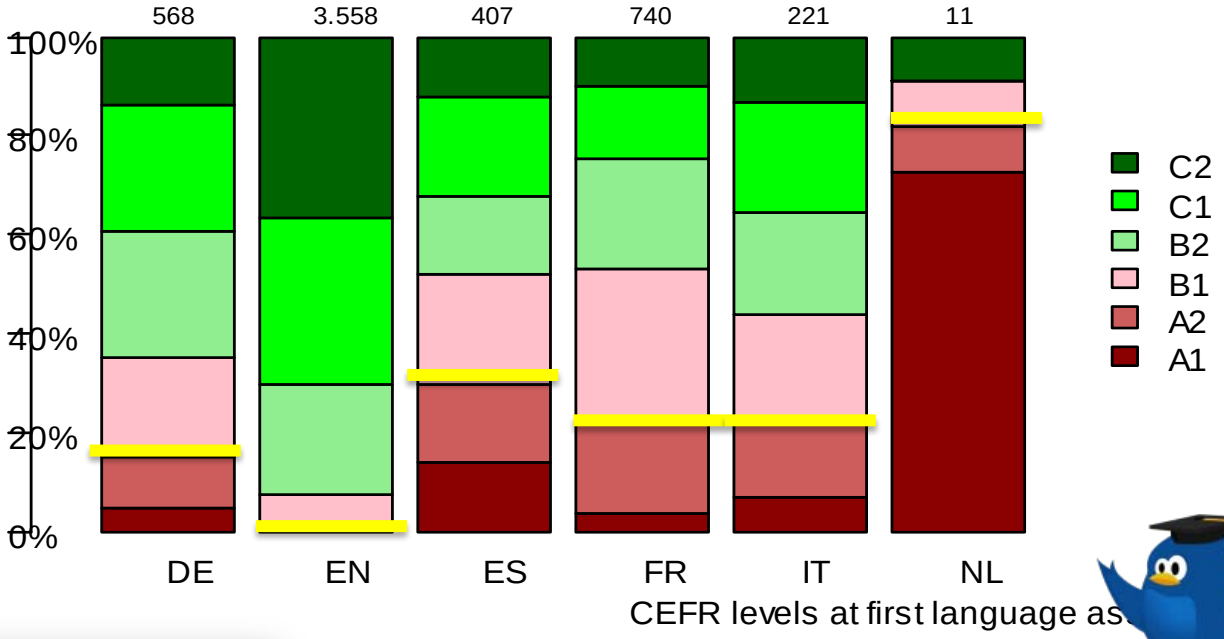
# Aspects highlighted by our analysis (HE)

**Fair language level at 1st language assessment**

Minimum recommended language level according to the learning agreement B1




**First language assessments results per language (EL01, HE, 2014 + 2015)**



**28% of HE students below the recommended CEFR level of B1**

# Aspects highlighted by our analysis (HE)

**A fair number of mobility participants are invited for OLS language courses**

**OLS language course intake per language (EL01, HE, Call 2014 + 2015)**

| | DE | EN | ES | FR | IT | NL | total |
|---|---|---|---|---|---|---|---|
| Assessment 1 | 574 | 3.576 | 416 | 743 | 223 | 11 | 5.543 |
| Course | 290 | 1.120 | 198 | 371 | 116 | 11 | 2.110 |
| Course uptake | 51 % | 31 % | 48 % | 50 % | 52 % | 100 % | 38 % |

**Actions:**

- **OLS: automation of language course invitations (HE only at CEFR levels A1-B1)**
- **OLS: possibility of language course in the local language (B2-C2)**

- **HEIs: use available OLS course licences**
- **HEIs: inform students of the benefits of the OLS language courses**

# Aspects highlighted by our analysis (HE)

**2nd language assessments are being completed**

**OLS language assessment usage (EL01, HE, Call 2014)**

| | Assessment 1 | Assessment 2 | Intake of Assessment 2 |
|---|---|---|---|
| Total | 2.910 | 2.168 | 74,5 % |

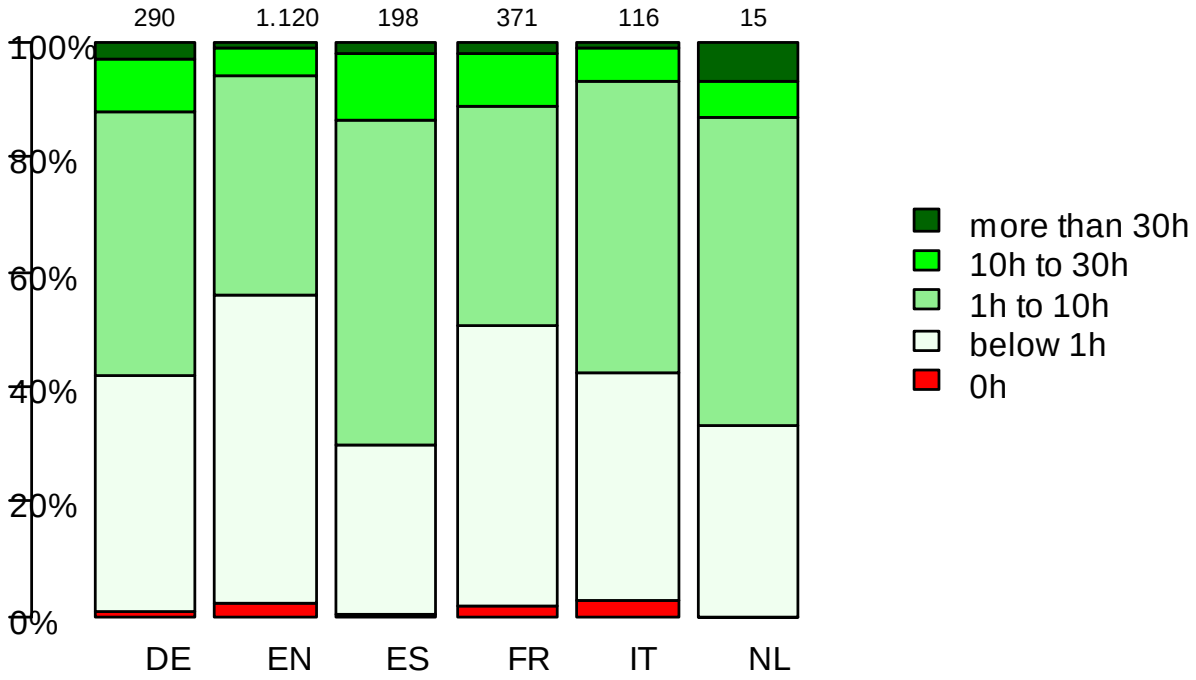
**Actions:**

- **OLS communication campaign**
- **OLS email reminders**
- **OLS extension of availability of the 2nd assessment**
- **HEIs: remind MPs that the 2nd assessment is compulsory**

# Aspects highlighted by our analysis (HE)

**Mobility participants DO NOT ACTIVELY use the OLS language course**

**OLS language course usage (EL01, HE, Call 2014 + 2015)**



**Actions:**

- **OLS motivation strategy (emailing, competitions, awards, gamification)**
- **HEIs should incite their MPs to actively use the language courses**
- **HEIs could consider giving ECTS credits for active course usage**

# 4.
# Licence allocation process
# Erasmus+ OLS

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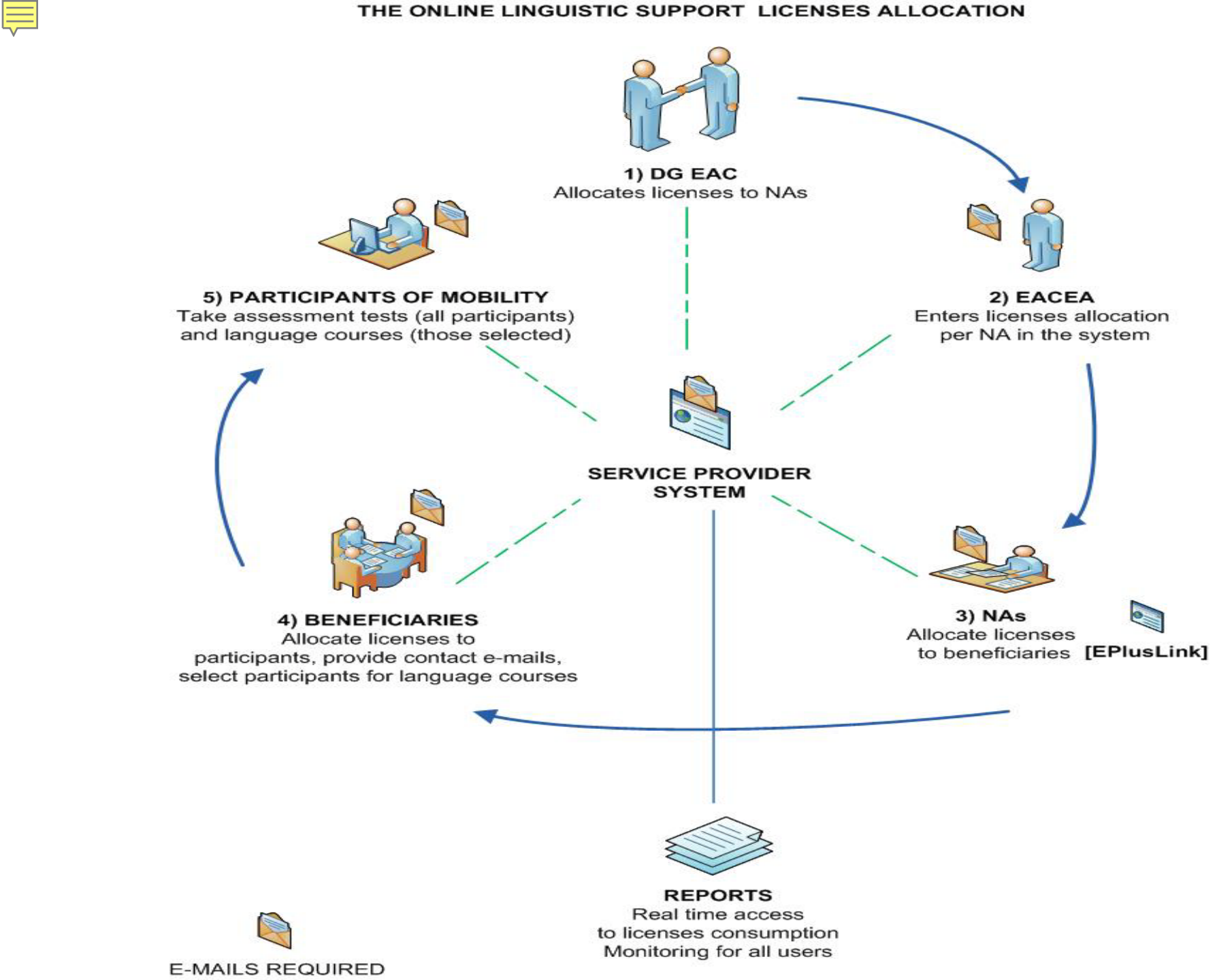
# THE ONLINE LINGUISTIC SUPPORT LICENSES ALLOCATION



# Role of BENs

**Distribute OLS assessment licences to participants**

**Invite participants for OLS language courses**
**(HE: automation of language course invitations CEFR A1-B1)**

**Monitor licence consumption / usage**

# Call 2016 Roadmap

| Action | Planning | |
|---|---|---|
| **NAs consultation and OLS licences allocation to NAs** | All fields | January 2016 |
| **OLS licences allocation to BEN** | HE | By end of March 2016 (after Eligibility check) |
| | VET | By end of April 2016 (after Grant award decision) |

**Improvement for the Call 2016:**

- **Earlier OLS licence allocation to BEN projects**
- **Smoother management of licences**

As from the 2016 Call, the n. of OLS licences indicated in **grant agreements** will not require amendments in case of increase or decrease due to a new provision under Article I.XX. A simple notification will be sufficient.

# VET applications 2016: New languages in 2016

Six new languages will become available in the OLS in 2016:

**Czech, Swedish, Danish, Greek, Polish and Portuguese**

Online linguistic support in these languages will be available for participants in KA102, KA116 and KA105 projects under all Calls (i.e. 2014, 2015, 2016 and following Calls).

**I. OLS language assessments**

**All VET learners with one of the 12 OLS languages as their main mobility language must take the OLS language assessment prior and after their mobility.**

# VET applications 2016: New languages in 2016

## II. OLS language courses

OLS language courses in the six new languages are not available at all levels.

| Languages | Language assessment available | Language course available |
|---|---|---|
| English, German, French, Italian, Spanish, Dutch | Yes | Yes – all levels |
| Czech, Swedish, Danish, Greek, Polish | Yes | Yes – **only at A1 level** |
| Portuguese | Yes | Yes – **up until B2 level** |

Because the level of the participant is not known at application stage, beneficiary organisations who wish to provide linguistic support in these new six languages should **request a grant for linguistic preparation (€150)**.
Based on the assessment results, some participants may wish to follow an OLS language course instead of making use of the grant.
Please refer to the table (on the next slide) for the different cases in which this can be done.

# VET applications 2016: New languages in 2016

| | | ***Is it possible to grant an OLS language course licence in one of the six new languages (Czech, Swedish, Danish, Greek, Polish, Portuguese)?*** | ***Is an amendment to the grant agreement needed?*** |
|---|---|---|---|
| ***Case 1.*** **an OLS language course licence was initially allocated by the NA to the beneficiary organisation** | *1a.* the participant was invited to follow an OLS language course in one of the six initial languages (English, German, French, Italian, Spanish, Dutch) and has already started it | No. Only one OLS language course can be granted per participant and per mobility. | n/a |
| | *1b.* the participant was invited to follow an OLS language course in one of the six initial languages (English, German, French, Italian, Spanish, Dutch) and **has not started the course yet** | Yes. If the participant wishes to follow a language course in one of the six new languages instead (e.g., because s/he has already a level equal or higher than B2 in the other language), the beneficiary can cancel the initial invitation and invite the participant to follow a language course in one of the new languages. | No |
| ***Case 2.*** **a grant for linguistic preparation (€150) was initially awarded by the NA to the beneficiary organisation** | *2a.* the grant for linguistic preparation has been partially or fully used | No. A licence for an OLS language course cannot be allocated. | n/a |
| | *2b.* the grant for linguistic preparation **has not yet been used** | Yes. The grant for linguistic preparation can be turned into an OLS language course. The initial grant amount cannot be transferred to any other budget category and will be recovered at final report stage. | No |
| ***Case 3.*** **neither an OLS language course nor a grant for linguistic preparation were initially awarded by the NA to the beneficiary organisation** | | Yes. A licence for an OLS language course can be allocated. | No |

# 5.
# Continuous improvements

Erasmus+

Online Linguistic Support

## Τι είναι η Διαδικτυακή Γλωσσική Υποστήριξη;

Το Erasmus+ είναι το νέο πρόγραμμα της ΕΕ για την εκπαίδευση, την κατάρτιση, τη νεολαία και τον αθλητισμό για την περίοδο 2014-2020. Το Erasmus+ προσφέρει ευκαιρίες για σπουδές, κατάρτιση, απόκτηση εργασιακής εμπειρίας ή εθελοντισμό στο εξωτερικό και ένας από τους στρατηγικούς στόχους του είναι η ενίσχυση των γλωσσικών δεξιοτήτων και η υποστήριξη της εκμάθησης ξένων γλωσσών.

Περισσότερες πληροφορίες σχετικά με το Erasmus+

Η Διαδικτυακή Γλωσσική Υποστήριξη (OLS) προσφέρει στους συμμετέχοντες δραστηριότητες κινητικότητας μεγάλης διάρκειας του Erasmus+ (Βασική Δράση 1) την ευκαιρία να αξιολογήσουν τις δεξιότητές τους στην/στις ξένη/ες γλώσσα/ες που θα χρησιμοποιήσουν για σπουδές, εργασία ή εθελοντισμό στο εξωτερικό. Επιπλέον, οι επιλεγμένοι συμμετέχοντες μπορούν να παρακολουθήσουν διαδικτυακά γλωσσικά μαθήματα για να βελτιώσουν τη γλωσσική τους επάρκεια.

Περισσότερες πληροφορίες σχετικά με την αξιολόγηση γλωσσικών δεξιοτήτων

Περισσότερες πληροφορίες σχετικά με τα γλωσσικά μαθήματα

Η Διαδικτυακή Γλωσσική Υποστήριξη (OLS) είναι διαθέσιμη για τις ακόλουθες γλώσσες:

**Website available in 24 languages**

# Recent/upcoming releases and functionalities

- **Version 6** – functional - September 2015
- **Version 7** – technical - September 2015
- Linguistic release December 2015 (24 languages)
- **Version 8** – functional - Dec 2015/Jan 2016
- **Version 9** - technical – March 2016
- **Version 10** – functional – Call 2016

**+ Linguistic revision** of language assessments and language courses (on-going)

# Version 8
# December 2015 / January 2016

## OLS Licence Management System

- Allow NAs to **see BEN alias(es)**
- New ***project* column and filter** on the *Licence Allocation to Participants* screen for NAs
- **Most recent projects** shown on the *Licences Allocation to Participants - Assessment* screen
- New **project filter** on the *Licence Usage per Participants* screen
- **Error message** on *Home* for automatic LC allocation in case of insufficient number of LC licences
- **Field filter** on the *Licence Usage per Participants* screen

## OLS website

- **Adaptation** of the **Contact us** form and page
- **Revision** of the **FAQ**
- **Adaptation** of the **Language Assessment** and **Language Course pages**
- New **Media page** including all videos and supporting documents

## For Mobility Participants

- **Adaptation** of notifications (including *language* variable)
- **Summary email** 1 month prior to the end of mobility
- **Notification** after **7 and 14 days** without being connected to the language course
- **Notification** of **cancelled language assessment**
- **Adaptation** of **profile**, **welcome** and **result pages**
- **Downloadable *Record of Participation*** for the language course

Erasmus+

Online Linguistic Support

# Improvements for the 2016 Call

6 new language courses
CZ DA EL PL PT SV

NA statistics directly available in the back-end

6 new language assessments
CZ DA EL PL PT SV

Improved technical infrastructure and better performance

# Future – Call 2017

## Improved communication with MT+

**Advantages**

- No double encoding
- Data consistency
- MT+ single entry point for:
  1. Management of OLS licences
  2. Basic data of participants
     (automatically transferred to the Mobility page of MT+ and to the OLS system)
  3. Allocation of OLS licences to participants
     (for main language and other language)

**Points for attention**

- Timeline
- Stability of MT+
- Testing by beneficiaries

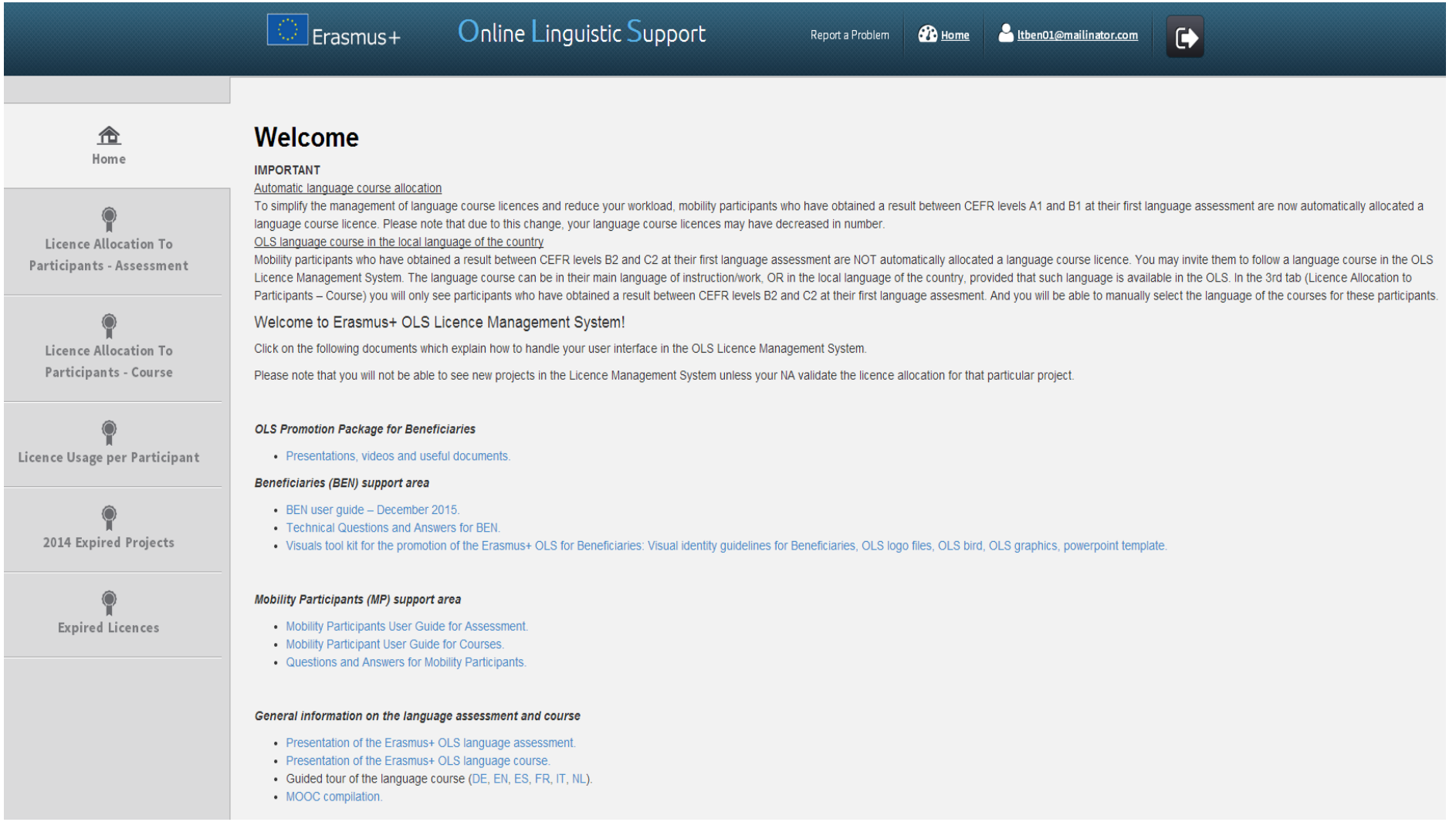
# LIVE TOUR
# LMS

Erasmus+

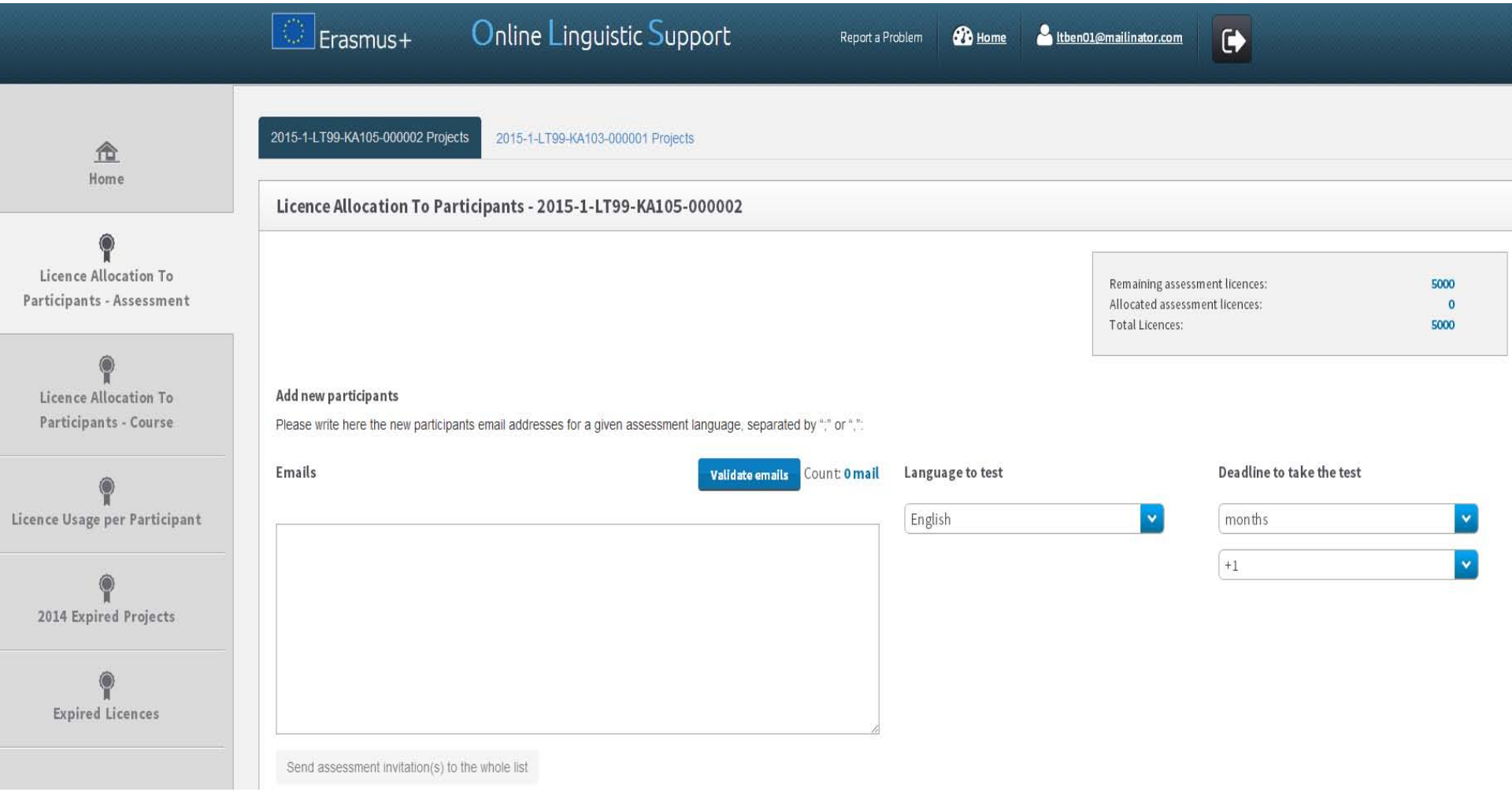
Online Linguistic Support

# OLS Licence Management System for BENs

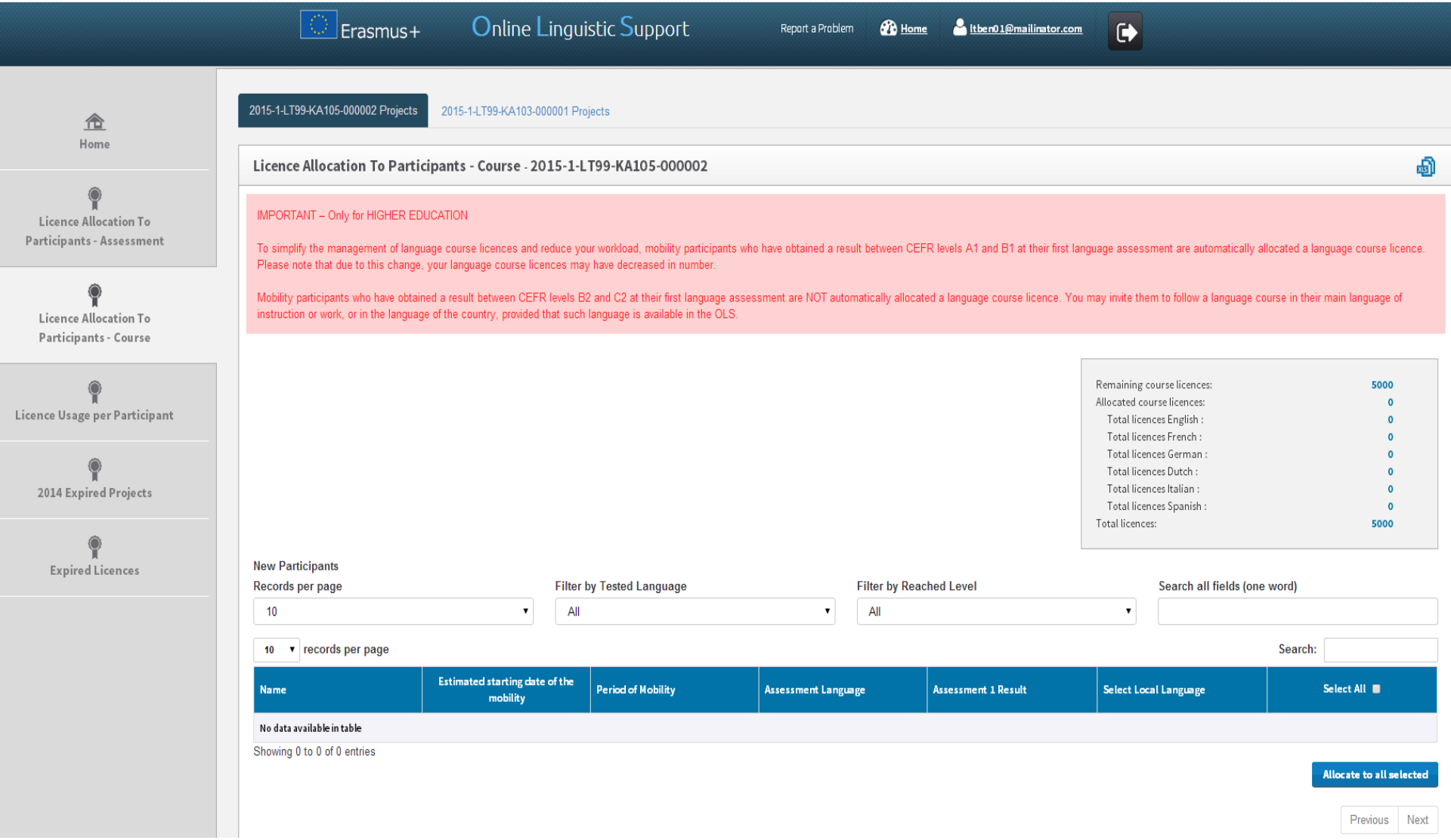
# BEN Home page V8



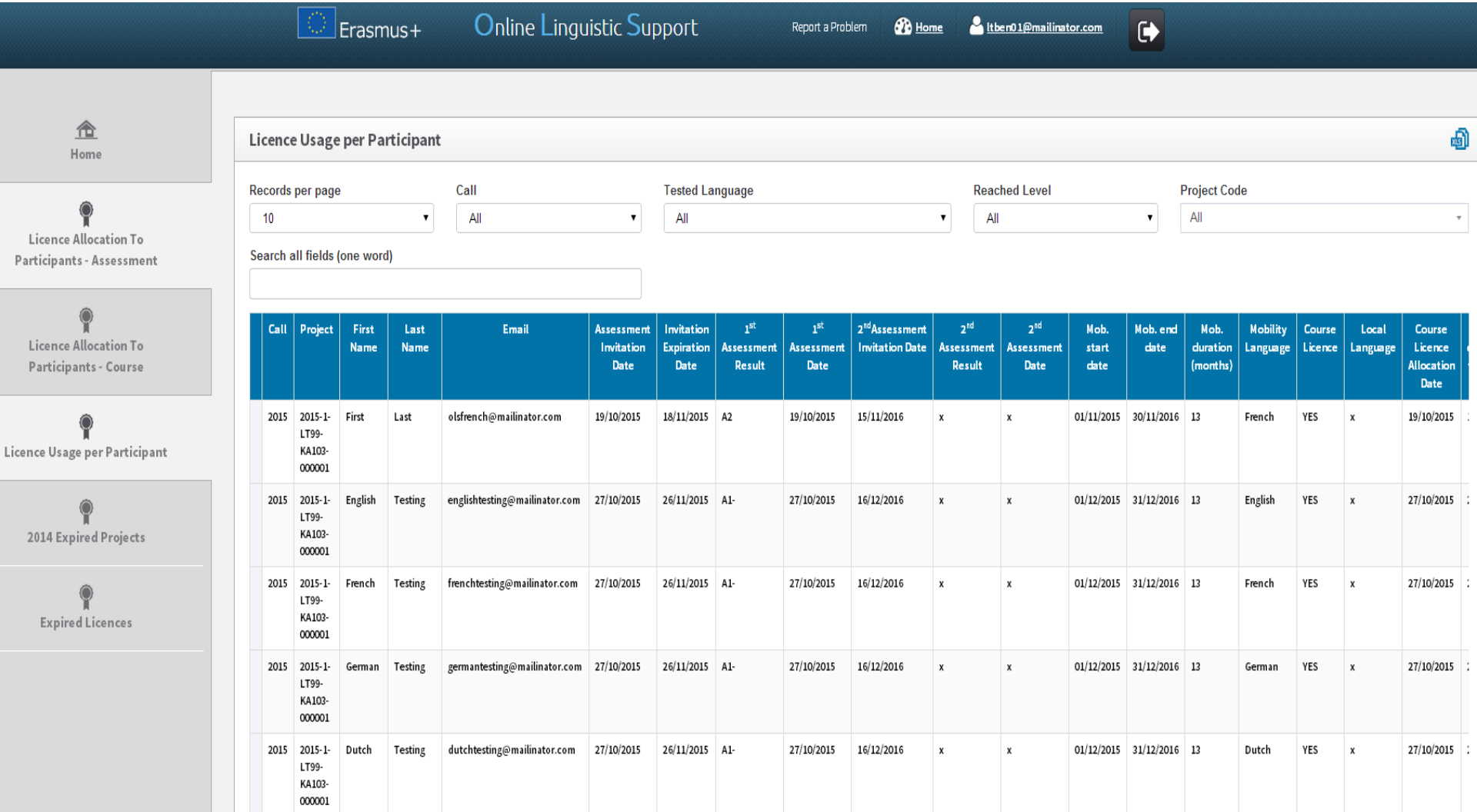
# BEN Licences Allocation to Participants – Assessment V8



# BEN Licence Allocation to Participants – Course V8

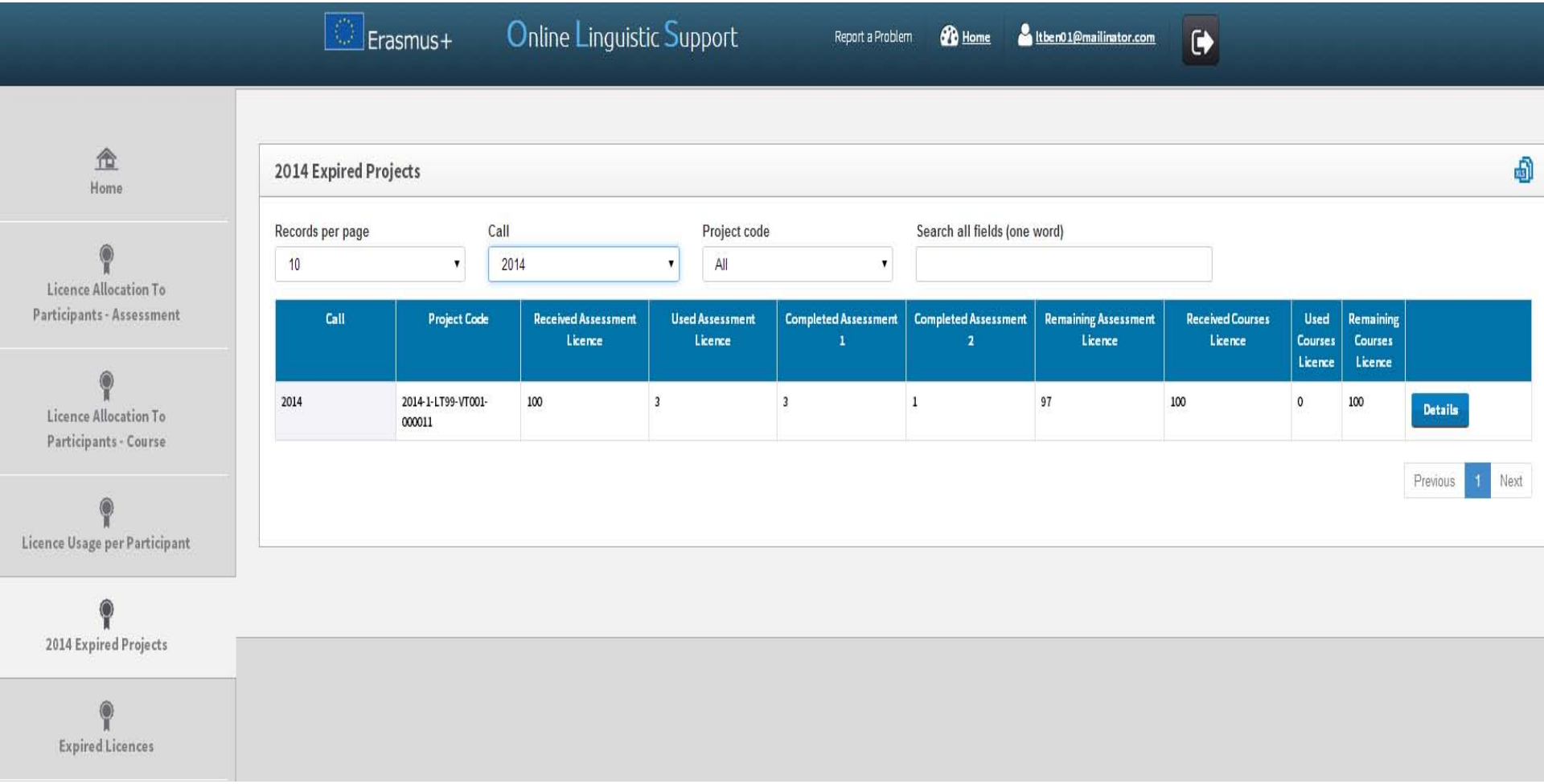


# BEN Licence Usage per Participant V8

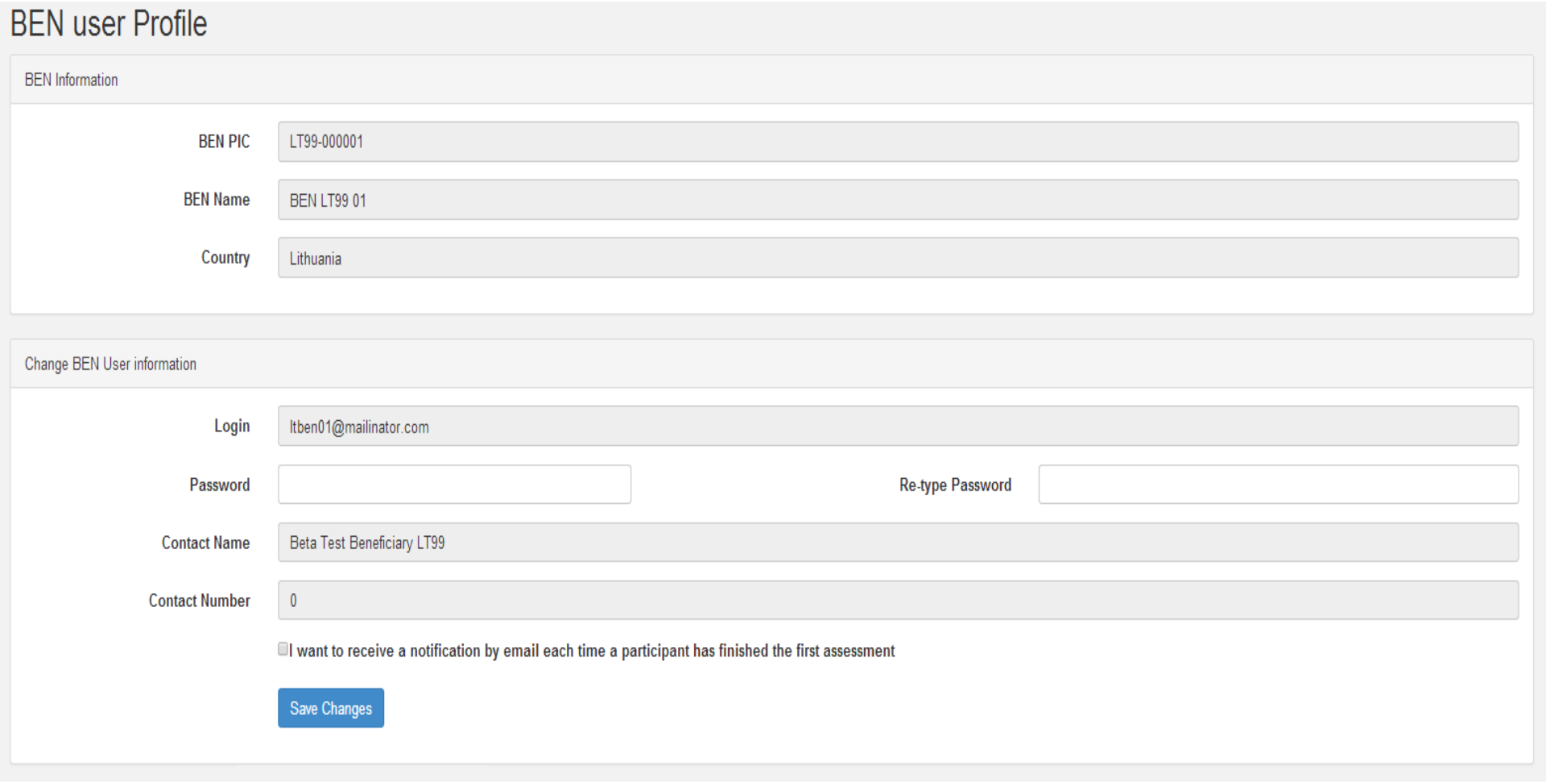



| Call | Project | First Name | Last Name | Email | Assessment Invitation Date | Invitation Expiration Date | 1st Assessment Result | 1st Assessment Date | 2nd Assessment Invitation Date | 2nd Assessment Result | 2nd Assessment Date | Mob. start date | Mob. end date | Mob. duration (months) | Mobility Language | Course Licence | Local Language | Course Licence Allocation Date |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2015 | 2015-1-LT99-KA103-000001 | First | Last | olsfrench@mailinator.com | 19/10/2015 | 18/11/2015 | A2 | 19/10/2015 | 15/11/2016 | x | x | 01/11/2015 | 30/11/2016 | 13 | French | YES | x | 19/10/2015 |
| 2015 | 2015-1-LT99-KA103-000001 | English | Testing | englishtesting@mailinator.com | 27/10/2015 | 26/11/2015 | A1- | 27/10/2015 | 16/12/2016 | x | x | 01/12/2015 | 31/12/2016 | 13 | English | YES | x | 27/10/2015 |
| 2015 | 2015-1-LT99-KA103-000001 | French | Testing | frenchtesting@mailinator.com | 27/10/2015 | 26/11/2015 | A1- | 27/10/2015 | 16/12/2016 | x | x | 01/12/2015 | 31/12/2016 | 13 | French | YES | x | 27/10/2015 |
| 2015 | 2015-1-LT99-KA103-000001 | German | Testing | germantesting@mailinator.com | 27/10/2015 | 26/11/2015 | A1- | 27/10/2015 | 16/12/2016 | x | x | 01/12/2015 | 31/12/2016 | 13 | German | YES | x | 27/10/2015 |
| 2015 | 2015-1-LT99-KA103-000001 | Dutch | Testing | dutchtesting@mailinator.com | 27/10/2015 | 26/11/2015 | A1- | 27/10/2015 | 16/12/2016 | x | x | 01/12/2015 | 31/12/2016 | 13 | Dutch | YES | x | 27/10/2015 |

# BEN 2014 Expired Projects V8



# BEN Profile Page V8



# BEN Profile Page V8

Creation of additional users

| Login | Password | Email | Delete |
| --- | --- | --- | --- |
| No data available in table | | | |

Previous Next

Add New Alias Save Changes

Additional Email for receiving notifications

| Email | Delete |
| --- | --- |
| No data available in table | |

Previous Next

Add New Notification Email Save Changes

# 6. Live tour

## Language assessments

## Language courses

Erasmus+

Online Linguistic Support

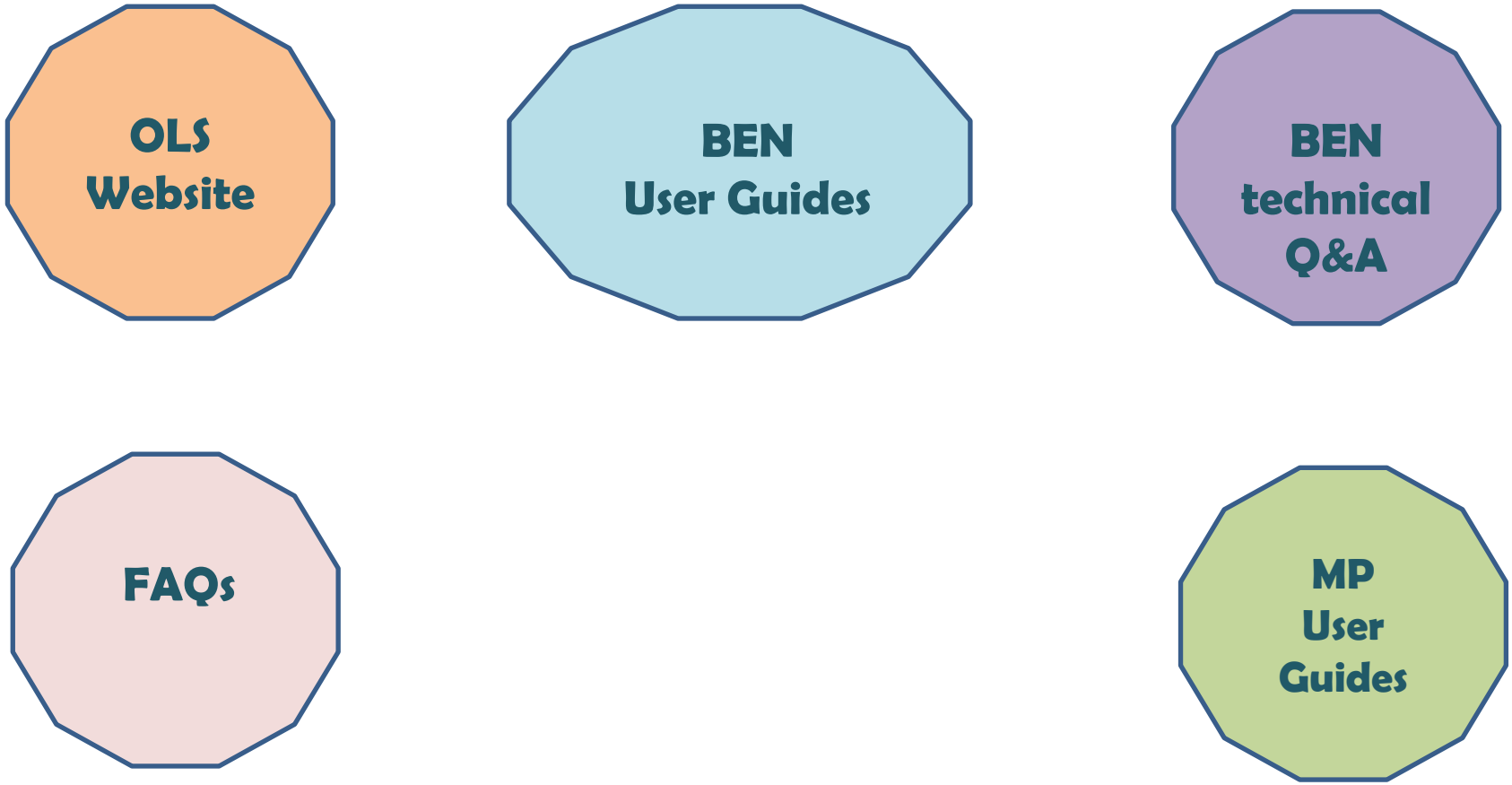
# 7.
# Communication
# Promotion
# Erasmus+ OLS

Erasmus+

Online Linguistic Support

# You need help?

**OLS Supporting Documents**



# OLS user guides, Q&As…

## Welcome

Welcome to Erasmus+ OLS Licence Management System!

Click on the following documents which explain how to handle your user interface in the OLS Licence Management System.

***OLS Promotion Package for National Agencies and Beneficiaries***

- Presentations, videos and useful documents.

***National Agencies (NA) support area***

- NA user guide – December 2015 which explains how to handle the user interface as a National Agency.
- Visuals tool kit for the promotion of the Erasmus+ OLS for National Agencies: Erasmus+ guidelines, OLS logo files, OLS bird, OLS graphics, powerpoint template.

***Beneficiaries (BEN) support area***

- BEN user guide – December 2015 which explains how to handle the user interface as a Beneficiary.
- Technical Questions and Answers for BEN.
- Visuals tool kit for the promotion of the Erasmus+ OLS for Beneficiaries: Visual identity guidelines for Beneficiaries, OLS logo files, OLS bird, OLS graphics, powerpoint template.

***Mobility Participants (MP) support area***

- Mobility Participants User Guide for Assessment.
- Mobility Participant User Guide for Courses.
- Questions and Answers for Mobility Participants.

***General information on the language assessment and course***

- Presentation of the Erasmus+ OLS language assessment.
- Presentation of the Erasmus+ OLS language course.
- Guided tour of the language course (DE, EN, ES, FR, IT, NL).
- MOOC compilation.

# OLS FAQs on the website (24 languages)

## Ερωτήσεις και απαντήσεις σχετικά με τη Διαδικτυακή Γλωσσική Υποστήριξη του προγράμματος Erasmus+

### Η Διαδικτυακή Γλωσσική Υποστήριξη (OLS) του προγράμματος Erasmus+

- Γιατί χρησιμοποιούμε το πρόγραμμα Erasmus+ OLS; ▸
- Τι είναι το πρόγραμμα Διαδικτυακής Γλωσσικής Υποστήριξης του Erasmus+; ▸
- Ποιος μπορεί να ωφεληθεί από το πρόγραμμα Erasmus+ OLS; ▸
- Ποια είναι τα οφέλη που προσφέρει η αξιολόγηση γλωσσικών δεξιοτήτων του προγράμματος Erasmus+ OLS; ▸
- Ποια είναι τα πλεονεκτήματα των γλωσσικών μαθημάτων του προγράμματος Erasmus+ OLS; ▸
- Μπορούν οι συμμετέχοντες σε πρόγραμμα κινητικότητας να μάθουν μια γλώσσα εκτός από αυτές που προσφέρονται στην πλατφόρμα Erasmus+ OLS; ▸
- Πώς λειτουργεί το πρόγραμμα Erasmus+ OLS; ▸

### Αξιολόγηση γλωσσικών δεξιοτήτων: γενικά σημεία

- Ποιες είναι οι συνέπειες εάν ένας συμμετέχων σε πρόγραμμα κινητικότητας δεν συμπληρώσει τις αξιολογήσεις του προγράμματος διαδικτυακής γλωσσικής υποστήριξης του Erasmus+; ▸

# OLS "Contact us"

## ΕΠΙΚΟΙΝΩΝΉΣΤΕ ΜΑΖΊ ΜΑΣ

Πριν προχωρήσετε, παρακαλούμε να ελέγξετε αν η ερώτησή σας έχει ήδη απαντηθεί παρακάτω. Ακολουθούν οι δέκα πιο συχνές ερωτήσεις και οι απαντήσεις τους.

Ξέχασα το όνομα χρήστη / τον κωδικό πρόσβασής μου. Ποιο(ς) είναι? ▸

Γιατί δεν μπορώ να συνδεθώ, ακόμα κι αν το όνομα χρήστη και ο κωδικός πρόσβασής μου είναι σωστό(ς); ▸

Πώς μπορώ να συμπληρώσω την αρχική μου αξιολόγηση γλωσσικών δεξιοτήτων; ▸

Πότε μπορώ να συμπληρώσω την τελική αξιολόγηση γλωσσικών δεξιοτήτων; ▸

Γιατί είναι εσφαλμένες οι ημερομηνίες της περιόδου κινητικότητάς μου; ▸

Έχασα την προθεσμία συμπλήρωσης της αξιολόγησης γλωσσικών δεξιοτήτων. Τι πρέπει να κάνω; ▸

Γιατί εξακολουθώ να λαμβάνω υπενθυμίσεις μέσω ηλεκτρονικού ταχυδρομείου μετά τη συμπλήρωση της πρώτης αξιολόγησης γλωσσικών δεξιοτήτων; ▸

Πώς μπορώ να αλλάξω τη γλώσσα της αξιολόγησής μου; ▸

Πώς μπορώ να αποκτήσω πρόσβαση στα γλωσσικά μαθήματα; ▸

Έχασα την προθεσμία για να συνδεθώ στα διαδικτυακά γλωσσικά μαθήματα του Erasmus+ για πρώτη φορά. Τι μπορώ να κάνω; ▸

### Υποβολή ερώτησης

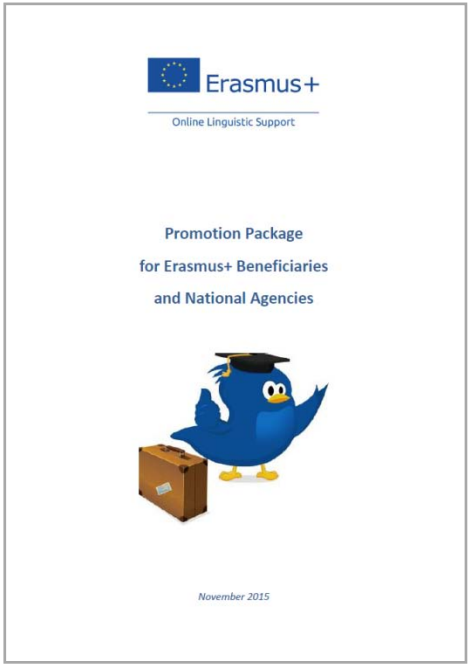
**Επώνυμο** *

**Ηλεκτρονικό ταχυδρομείο** *

**Το Προφίλ μου** *

Συμμετέχων στο πρόγραμμα κινητικότητας Erasmus

# OLS Promotion package




- Presentations of the language assessment and language course
- Leaflets
- Fact sheet
- Links to Erasmus+ OLS YouTube playlists (6 languages)
- Erasmus+ OLS videos in native format

# OLS videos

Erasmus+ Online Linguistic Support teaser ...
PARTICIPATE
IN THE ERASMUS+
PROGRAMME
0:03 / 1:20

Erasmus+
Online Linguistic Support

USE PUBLIC
TRANSPORT
AND
ASK FOR
DIRECTIONS

EEN ARTIKEL IN
HET DOMEIN VAN
UW EXPERTISE
LEZEN EN
DE GROTE LIJNEN
BEGRIJPEN

DIFENDERE
LE TUE OPINIONI

se MOOCs you mentioned
e open online courses –

With an online platform like the OLS,
participants develop their language ability

# Erasmus+ OLS YouTube playlists

# Erasmus+ OLS: enjoy your learning!

Erasmus+ OLS should also be a pleasure.

Learning can be fun!

Erasmus+

Online Linguistic Support

# What is coming next?

**Motivation and gamification strategy**

**Flyers and posters**

**Awards**

Erasmus+
Online Linguistic Support

# Follow us!

asmus+
EUErasmusPlus
Follow
an Erasmus+ exchange in
English/Spanish/French/Italian
Test your language level with E+
y/1yFXo9k
Feb 2015
14 FAVORITES

Erasmus+
@EUErasmusPlus
Follow
#Language learning is a key aspect of Erasmus+!
Assess your level: bit.ly/1yFXo9k
1:05 PM - 10 Feb 2015
21 RETWEETS 15 FAVORITES

European Commission
4 April at 12:30
Taking part in an Erasmus+ programme soon? Online Linguistic Support is our new tool designed to help you pick up languages while abroad and test your skills before, during and after your experience.
Based on your language proficiency you might be able to benefit from free online courses during your stay. see for yourself: http://erasmusplusols.eu/
almost
30,000
participants
started
online
language
courses
Erasmus+
26,752 people reached
Boost Post
Like · Comment · Share · 253 6 116

Erasmus Student Network
13 February · Edited [?]
Going abroad with Erasmus+? Not sure about your language skills?
The European Commission is offering a completely free tool that helps you test and improve your language skils!
Erasmus+
Online Linguistic Support
is THE service to
IMPROVE YOUR
LANGUAGE SKILLS
Online Linguistic Support - European Commission
European Commission Accessibility tools Service tools Language selector Navigation path The Erasmus+ Programme Guide for the 2015 General Call for Proposals is now available.
EC.EUROPA.EU
69,280 people reached
Boost Unavailable
Unlike · Comment · Share · 360 10 145

Erasmus+
Yesterday at 11:10
What will be your main Erasmus+ mobility language? If
selected to study, work or volunteer in German, Englis
Italian or Dutch, make sure you know your language le
most of your period abroad! Take the online language
you leave.
Learn more here: http://erasmusplusols.eu/
Dive into
01:21
26,168 people reached
Like · Comment · Share · 58 1 46

# Share your experience with us

Do you find the OLS useful  and the system easy to use?

What is the feedback from your mobility participants?

How can we improve it?

Erasmus+

Online Linguistic Support

## FOR MORE INFORMATION VISIT

www.erasmusplusols.eu
www.ec.europa.eu/erasmus-plus

## CONTACT US

EACEA-EPLUS-OLS@ec.europa.eu

## …AND FOLLOW US ON SOCIAL MEDIA!

Twitter: #ErasmusPlus
Facebook: Erasmus+

Erasmus+
Online Linguistic Support

# Erasmus +
# Online Linguistic Support

## Make the most of this unique opportunity!

**Thank you!**

Erasmus+